



**EDUCON**  
International School  
Excellence in Education



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## WELCOME TO EDUCON INTERNATIONAL SCHOOL

EIS welcomes you and your child to a new experience in education. Educon International School is a progressive Living school which is child centered, co-educational private school committed to providing quality education. Educon International school follows the Indian Certificate of Secondary Education (ICSE) curriculum integrated with education for global citizenship.

Our aim is to develop students, activate and mobilize their potential, make them socially responsible, creative, explorative with good self management, interpersonal and interactive skills and help them emerge as Global Citizens.

Our Motto : Excellence in Education – is a holistic and integrated approach towards learning focusing on the development and stimulation of diverse talents of students, enhancing the scope of learning by engagement and motivation.

Educon International School is an education initiative by the Sant Gyaneshwar Education Trust, a public Charitable trust led by its chairman and Managing Trustee Dr. Nikhil Wagh with an experience of working for 19 years in the field of education at various levels.



### Sports

At EIS, sports is an integral part of curriculum, sports give an opportunity to develop their physical skills and to remain healthy and active, while experiencing the pleasure of achievement. The mental and physical strength, self-discipline, rigorous practice required to excel, help them gain confidence in all that they do as a part of a team.

### Learning Beyond Classroom

At Educon International School we believe that every students should experience the world beyond the classroom as on essential part of learning and personal development.

Students are encouraged to participate in various forms of learning through skits, projects, exhibitions, elocution, talk show, debates, art, music, sports, dance, field trips, picnics, as well as inter school, national and international events, students exchange programs and so on.

### Partnering with Parents

Following the principle that children are imparted their initial education by parents, who are their first teachers and guides. We believe in working in partnership with parents and their role more than just being the providers for their child's education and consider them equal partners in the child's growth. Efficient & Robust active PTA.

### Admissions

Admissions are given subjected to fulfillment of criteria and availability of seats, without any reference to caste, creed, class, gender of political inclination. Admission to Educon International School is a privilege and not a right. Right of admissions are reserved with the school management. The School follows transparent admission policy and is available on request. Generally the admission process includes obtaining application for admission, submitting duly filled application for admission form, random selection process and result, acceptance of admissions and finally paying fees as stipulated and submitting the required documents in original. For the ongoing academic year. Educon International School offers admissions from GRADE I to GRADE IV.

### Academic Calendar

Educon International School follows the academic calendar as

- June to April
- Summer vacation from end of April to first week of June
- A fortnight Diwali vacation in October /November
- A week's Christmas vacation in December /January

### School Timings

The school days at EIS are Monday through Friday (Five Days Week)

The School timetable and number of working days provide for 200 days of effective instruction in a year. Primary School functions for five hours and thirty minutes a day.





### Teaching Learning Process

The team of zealous, committed, professionally enriched, educators synergies the children to excel in their learning abilities. Their innovative methods and communication skills are constantly upgraded at the numerous workshops that they attend incorporating advancement of the learning process.

### Life Skills Education

Knowledge based education influences the brain and value based education influences the heart. The life skill programme is interweaved into the curriculum. It helps children inherit universal values like fearlessness, purity of mind, patriotism and truth. Discussions on life management skills, improving the power of concentration and self confidence are held during these activities.

### Education for Global Citizenship

“Excellence in Education” Educon International School has always strived for its mission statement. In fast changing interdependent world, we believe that education for global citizenship is essential in the lives of children and young people are increasingly shaped by what happens in other parts of the world. Education for Global Citizenship gives them the knowledge, understanding, skills & values that they are to participate fully in ensuring their own, and others well-being and to make a positive contribution both locally and globally.

Education for global citizenship is good education because it involves children & young people fully in their own learning through the use of wide range of active and participatory learning methods. These engage the learner while developing confidence, self-esteem & skills of critical thinking, communication, co-operation & conflict resolution.



### Infrastructure & Facility

- Digital AC classrooms with natural ventilation & lights
- Excellent library facilities with adequate books, magazines and periodicals and individual library corners in every classroom
- Music / Dance / Art & resource room
- Pantry / Cafeteria offering delicious, hygienic & nutritious food
- State of the art medical room with doctor on call
- Safe & secure premises monitored by CCTV and security personnel's
- Child safety policy
- Efficient and modern school bus service
- Student-Teacher ratio 15:1
- Parents / Students workshops
- Student / Teacher exchange programs
- International associations
- Filtered drinking water and hygienic washrooms
- Information accessibility to parents through state of the art E-Communication facility
- Computer education for all

### Co-Scholastic activities

Excursions and educational trips. Development of hobbies and practice of self help. Constructive group interaction. Indian and western music, Indian and Western dance forms, Yoga, Marital Arts, Crafts etc. students are given ample opportunity in leadership training – opportunity to take part in school-level, interschool competitions, quiz and scholarship examinations.

### Transport

Buses / Vans connect various points in the city.

## Our Mission

Purpose of education imparted at EIS is to enable each student to be a successful learner, a confident individual, a responsible citizen and an effective contributor. Our Qualified, creative, competent staff, comprehensive curriculum for excellence and student centric safe learning environment shall develop in students the zest to be life long learners



- E** Excellence in all Aspects of School
- D** Dedication in Imparting Quality Education
- U** Unique Innovative Concepts of Teaching Pedagogies
- C** Commitment towards Building a Nation
- O** Optimistic Approach towards Learners
- N** Nurturing Young Minds with Care and Affection

## Our Vision

EIS seeks to prepare students for life and active participation in a global multicultural society by developing in them knowledge and understanding of the world while retaining the traditional Indian Values.





## CURRICULUM

The fact that knowledge is constructed by the child implies that curriculum, syllabus and textbooks should enable the teacher in organizing classroom experiences in consonance with the child's nature and environment, and thus providing opportunities for all children. Teaching at Educon International School is aimed at enhancing children's natural desire and strategies to learn. Knowledge is distinguished from information, and teaching is seen as a professional activity, not as coaching for memorization or as transmission of facts. Activity is the heart of the child's attempt to make sense of the world around him/her. Therefore, every resource is deployed to enable children to express themselves, handle objects, explore their natural and social milieu, and to grow up healthy.

### Language :

Childrens master the basic structure related to listening and speaking and use the language orally for daily communication needs. The multilingual character of Indian society is as a resource to promote multilingual proficiency in every child, which includes proficiency in English. Reading and writing, listening and speech, contribute to the child's progress in all curricular areas and is the basis for curriculum planning. Emphasis on reading throughout the primary classes is necessary to give every child a solid foundation for school learning. Special attention is paid to the improvement of pronunciation with correct modulation of voice along with good handwriting and correct spelling.

### Mathematics :

Learning of mathematics lays foundation about numerical and spatial aspects of the objects and activities. The child masters basic vocabulary, symbolism and computational skills related numbers, geometrical figures, money, time, measurement of length, mass, volume etc. And be able to apply them to day to day problems in his immediate environment. They also develop simple drawing skills and measuring skills. The teaching of mathematics should enhance the child's resources to think and reason, to visualize and handle abstractions, to formulate and solve problems. This broad spectrum of aims is covered by teaching relevant and important mathematics embedded in the child's experience. Succeeding in mathematics is seen as the right of every child. For this, widening its scope and relating it to other subjects is essential.

### Educon International School is guided by 5 Principles

- (i) Connecting knowledge to life outside the school.
- (ii) Ensuring that learning shifts away from rote methods.
- (iii) Enriching the curriculum so that it goes beyond textbooks.
- (iv) Making examinations more flexible and integrating them with classroom life; and
- (v) Nurturing an overriding identity informed by caring concerns within the democratic polity of the country.



### Science :

The major trust in Class I and II is to encourage children to observe and explore their immediate environment. In the later years the child is helped to discover and understand the scientific facts, concepts, principles and processes underlying various phenomena. The child is encouraged to systematically observe and explore things, formulate precise questions, record and classify observations, collect information and analyse it and draw conclusion. To make his/her observation precise, skill of measuring length, area, volume, time, temperature, etc are taught and developed.

### Social Science :

The study of social sciences at the upper primary stage is comprised of the study of history, geography, civics and contemporary issues and problems. At the secondary stage, it incorporates elements of history, geography, civics and economics to promote an understanding of contemporary India and the world.



### Art Education :

Art as a subject covers all four major spheres, i.e. music, dance, visual arts and theatre. The emphasis is on interactive approaches, not instruction, because the goal of art education is to promote aesthetic and personal awareness and the ability to express oneself in different forms.

### Health & Physical Education :

This area focuses on the holistic health of the learner and the community, thereby establishing the important place of mental and emotional, as well as physical health. In physical education, sports and games, the emphasis is given to indigenous traditional games. Furthermore, as a system which promotes the integral development of body and mind. These areas are treated as an integral curriculum component.

### Information & Communcation Technology (ICT)

At our School we have integrated information technology into schooling. We teach students to communicate about basic components, work co-operatively in classrooms, practice responsible use of devices, etc. The computing facilities are driven solely by curricular needs.

### Comprehensive Evaluation :

Educon International School has considered the limitations of the existing evolution system, which relies mostly on one shot, end of the year impact evaluation. At Educon International School evaluation is treated as an integral part of the classroom teaching / learning process. Furthermore, evaluations, conducted periodically, provide the type of feedback on student achievement that enable teachers to improve their methodology, if required.

