

# Expressions

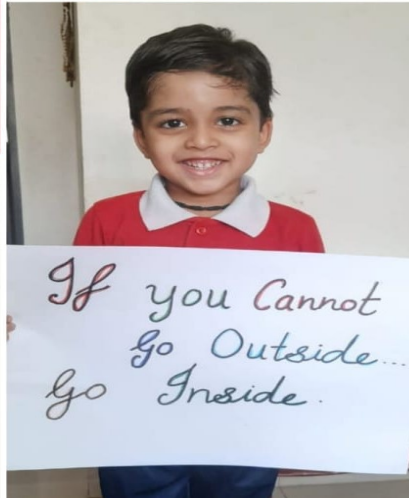
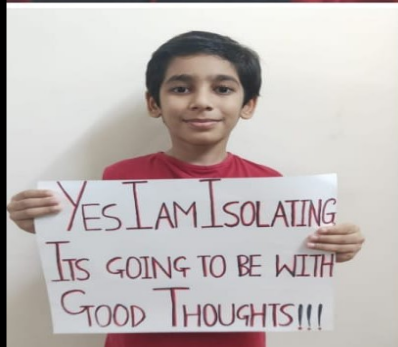
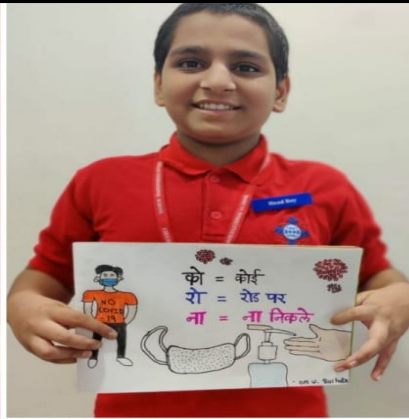
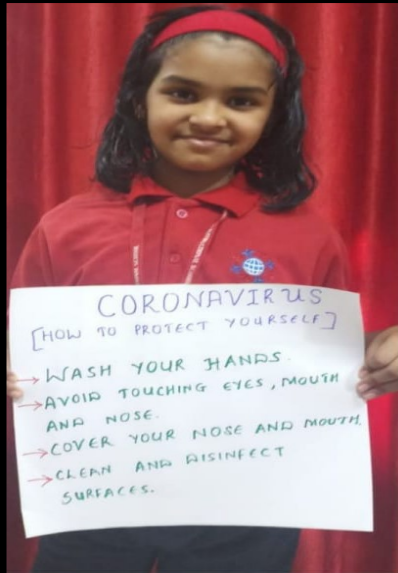
Explore..Engage..Experience..

Volume 4, Issue 2



**EDU CON**  
International School  
Excellence in Education



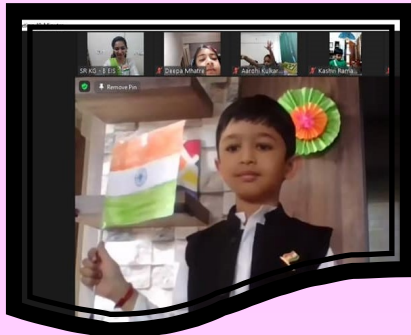


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# Events

## Republic Day



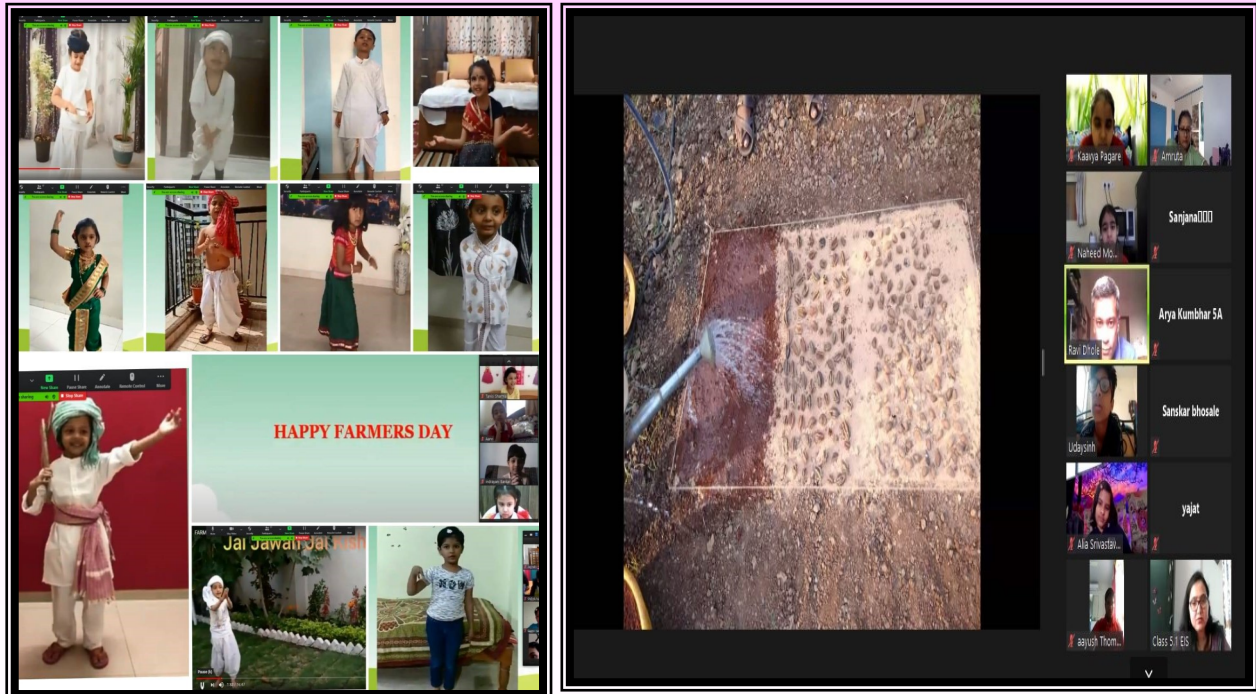
## Children's Day— Dedicated to Soldiers

# Events

## Grandparents Day on 14th February'21

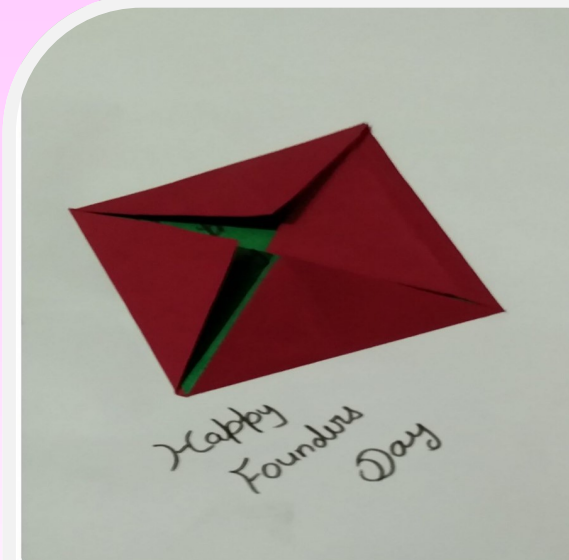
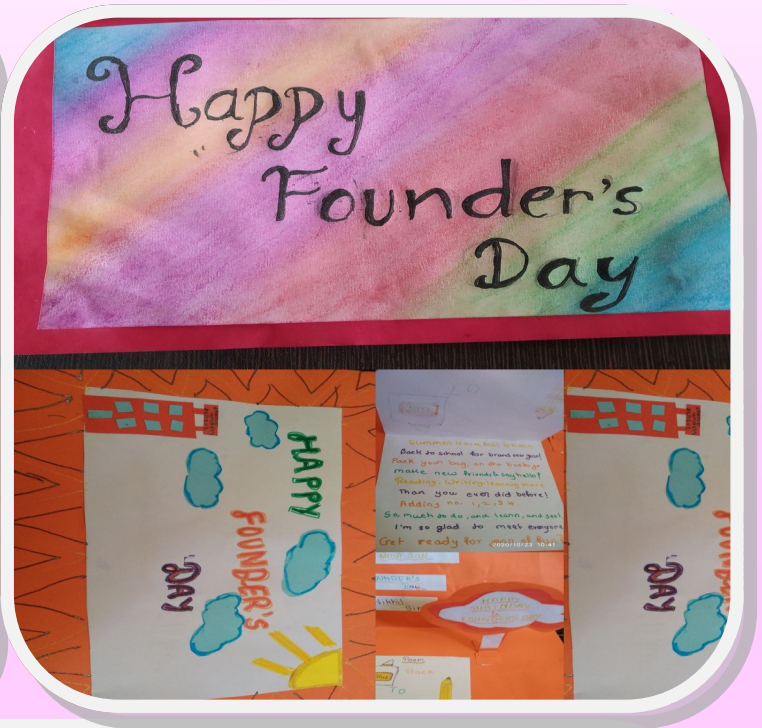
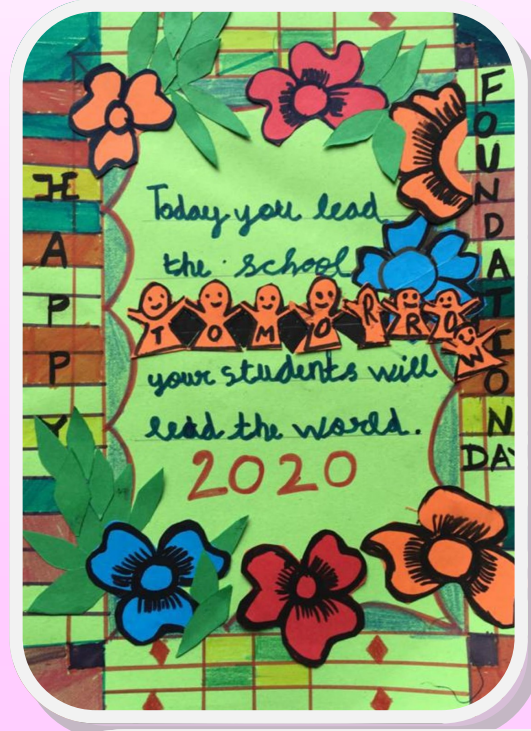


## Kisan Diwas Celebration



# Events

## Founders Day Celebration



# Events

## *Date with MOM*



Mothers Love - a brilliant GEM to be treasured"  
Keeping this bonding of mother-child emotion in mind,  
EIS students (Nursery to 3rd Grade) had a special celebration on "date with mom" event.

The programme for the day was a vibrant amalgamation of various activities like Prop Dance, Competitions between mom and child, some games like Simon Says... as the event was virtual.

All the moms played games with their kids and enjoyed them a lot. It was a great event all together.

# Events

## *World Read Aloud Day*

Every year World Read Aloud Day calls global attention to the importance of reading aloud and sharing stories. Read Aloud. Change the World. This Day is celebrated by millions of people in more than 100 countries.

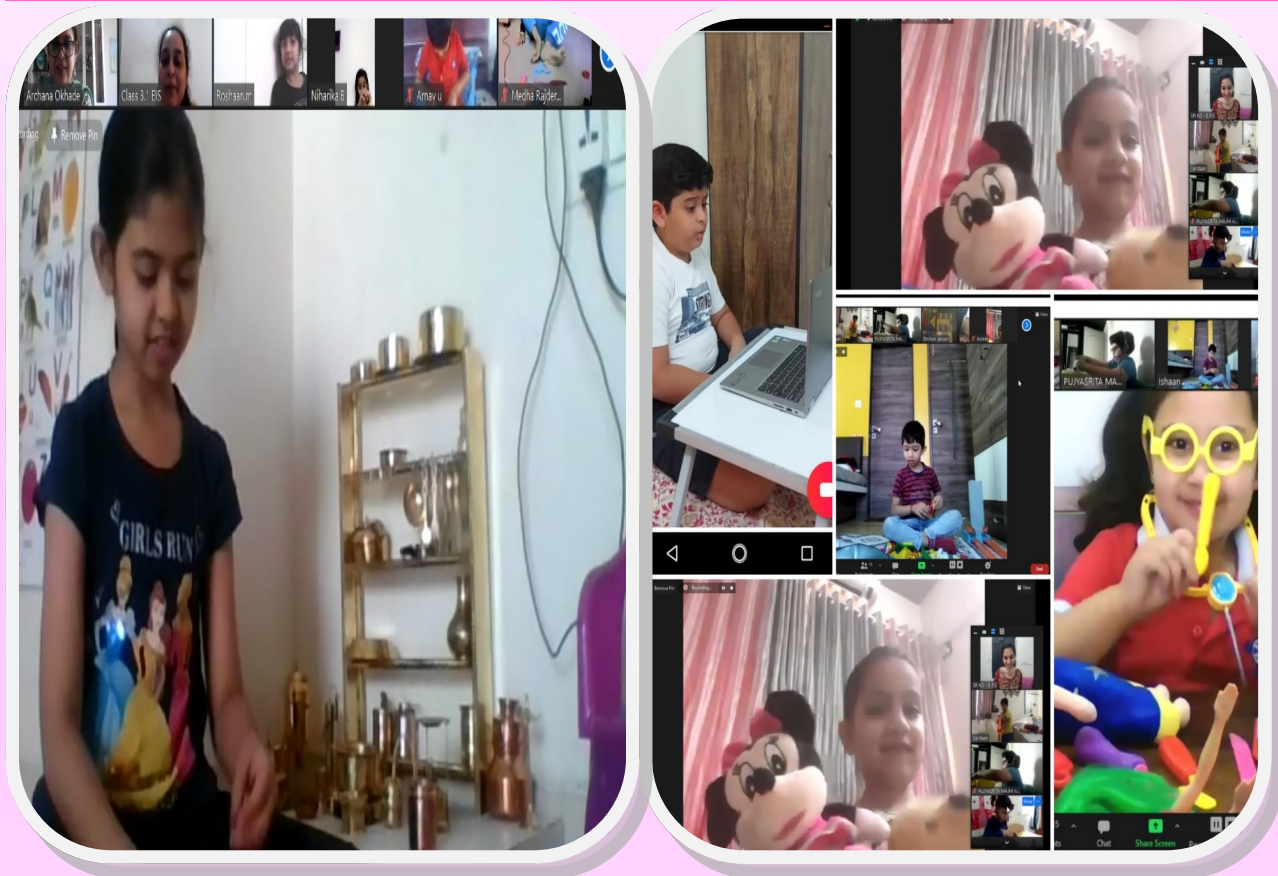
EIS celebrated World Read Aloud Day with great zeal and enthusiasm. A day that celebrates the importance of sharing stories by challenging participants to grab a book, find an audience, and read aloud!





# Events

## Global School Play Day



**We play, we become creative, we share, we learn, we fight, we resolve and enjoy through play!!!** On 6th February' 21 EIS students participated in "Global School Play Day", which raises awareness about the necessity of unstructured play. The students enjoyed having unlimited outdoor playtime with no expectations or instructions from teachers!

No tablets or computer/ Smart-board digital content technology were used all day.

Providing this 'unstructured time' allows the students to take ownership of their play and gives them an opportunity to be creative with it, promotes social skills, teamwork and problem solving abilities.

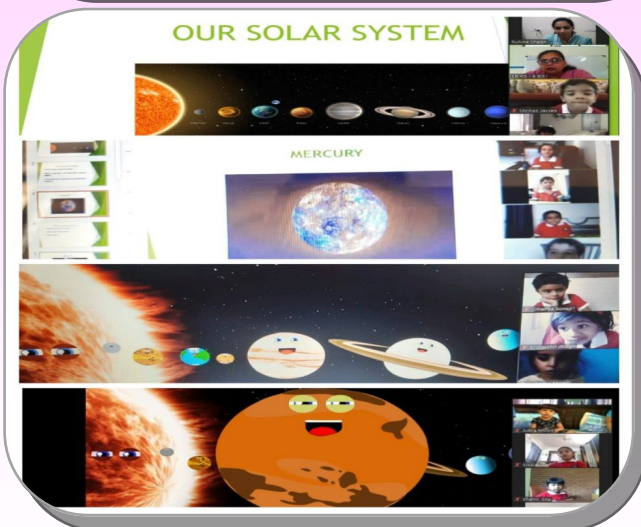
All students were thrilled to have celebrated Global School Play Day.

# Events

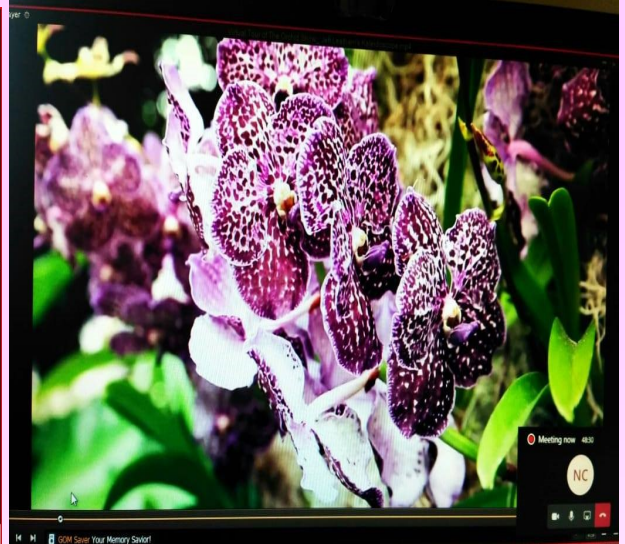
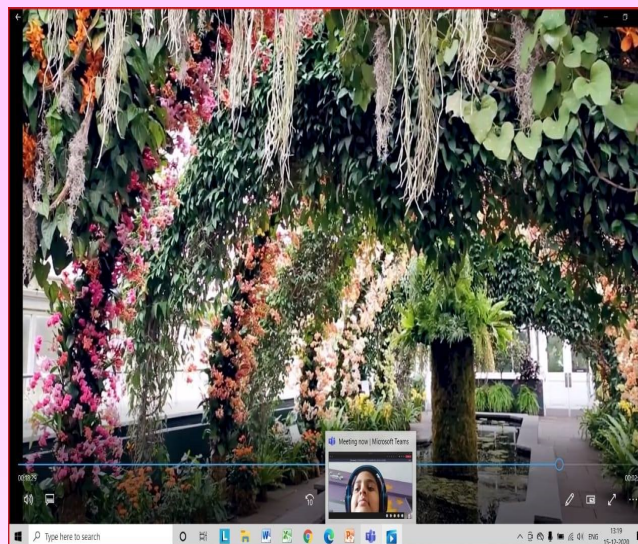
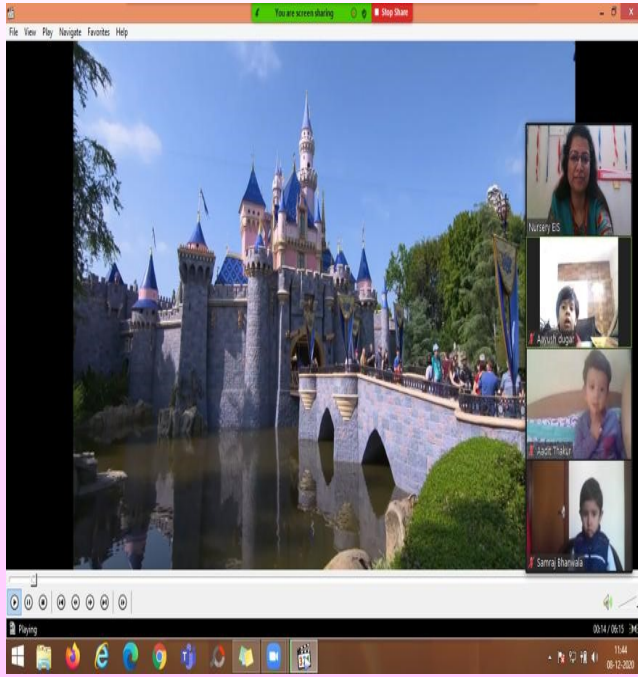
## Space Week

Every year there is a mobile planetarium event in school, but this time due to Covid-19 lock down various events took place online in virtual classroom.

EIS students participated in various competitions organized by India Society of Remote sensing. In class also various competitions related to space like Slogan Making, Essays, Drawing/ Painting, Poster making, poems and quiz were conducted. 10 facts of the space game was played across all the classes. It was a mesmerizing and thrilling experience for EIS students with so many space related activities power packed in the week.



# Virtual Field Trips



Virtual field trips instantly connect students with learning opportunities they may not get to experience otherwise. And it all happens from the comfort of their home.

EIS students visited the New York Botanical Garden and Disneyland Park in separate sessions organized virtually.

It was a fun and thrilling experience for all of them!

# Experiential Learning

Light travels in a straight line as long as it remains in the same medium. Due to refraction of light, when a ray of light enters from one transparent medium into another, it changes its path or bends at the boundary separating the two media. When a ray of light falls on any object (polished, smooth, shiny object), light from the object bounces back those rays of light to our eyes and this phenomenon is known as "Reflection" or "Reflection of Light". This phenomenon is what enables us to look at the world around us.

Substances that dissolve in water are said to be soluble in water. For ex. Sugar and Salt. Substances that do not dissolve in water are insoluble in water. For ex. sand and chalk powder.

With available materials at home, these experiment was conducted in a virtual session.



# Learning with fun



The purpose of this activity was not only to blend learning with fun but also to develop confidence in students by giving them opportunity to speak in front of the audience.

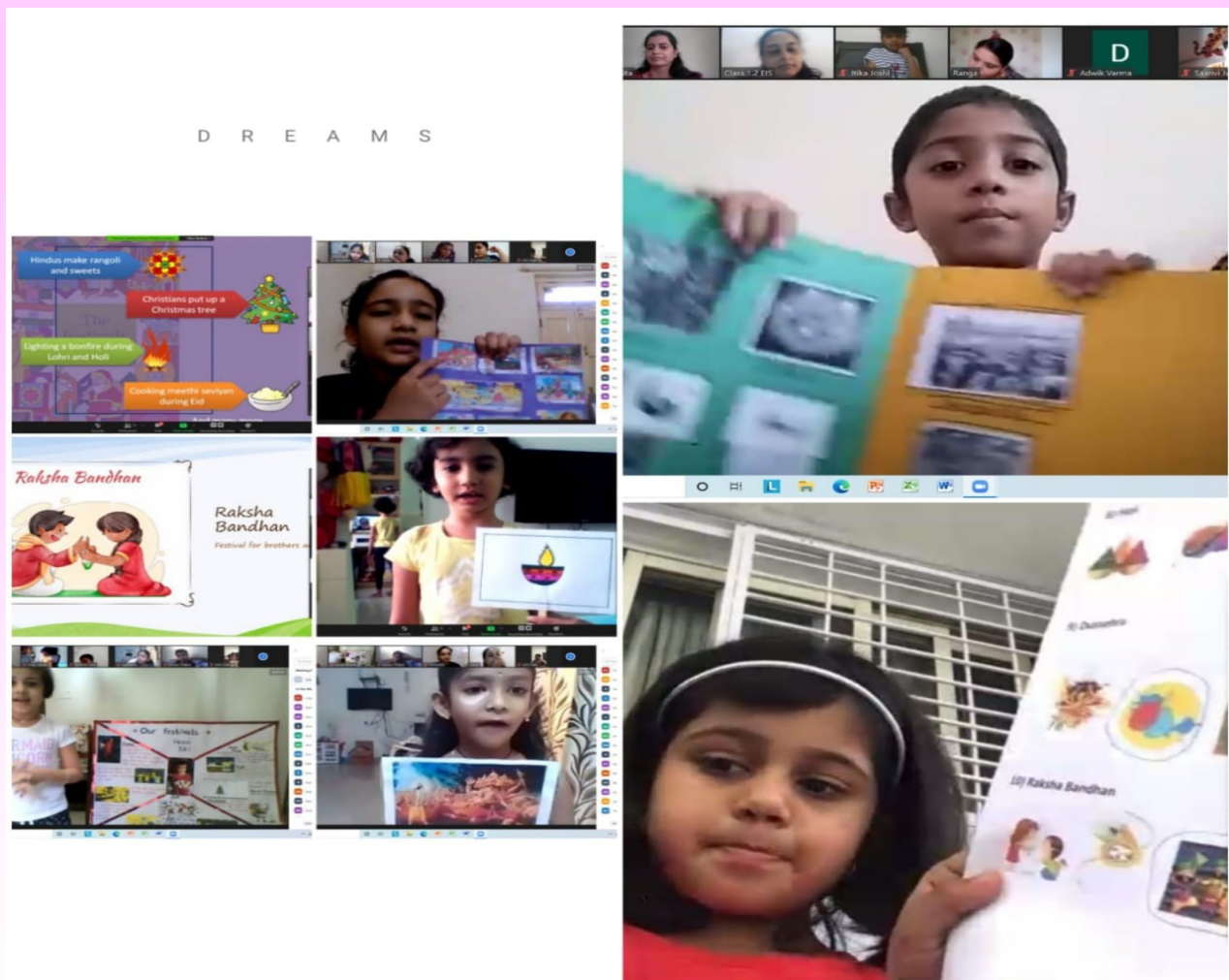
Children dressed up in their costumes and spoke about the birds and their body parts they depicted. The efforts and hard work of the parents was highly commendable. The children came dressed as birds, their beak, feathers, claws etc.

The activity proved to be a great learning experience for the students and gave them a platform to explore their hidden talent.

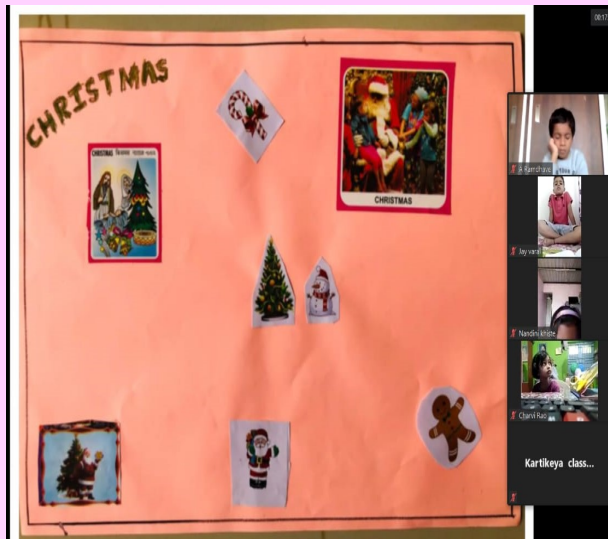
# Project Based Learning

"Project-Based Learning (PBL) is an innovative, systematic teaching method that promotes student engagement through deep investigations of complex questions. To put simply: It's learning by doing.

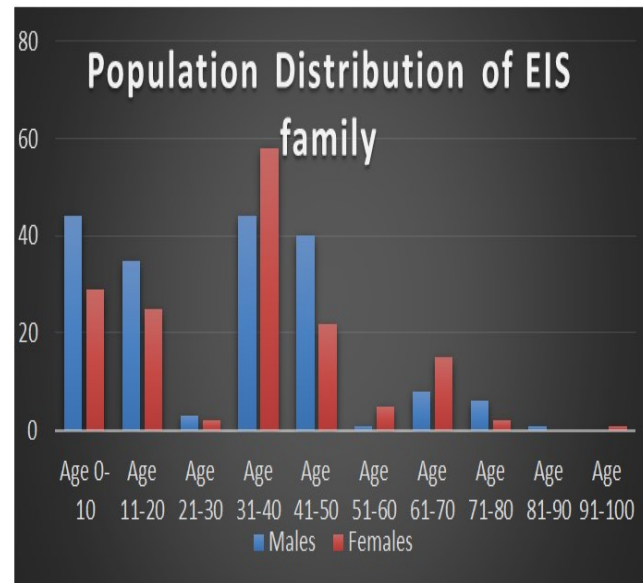
At its best, the PBL focuses on imparting specific knowledge and skills while inspiring students to question actively and think critically.



# Project Based Learning



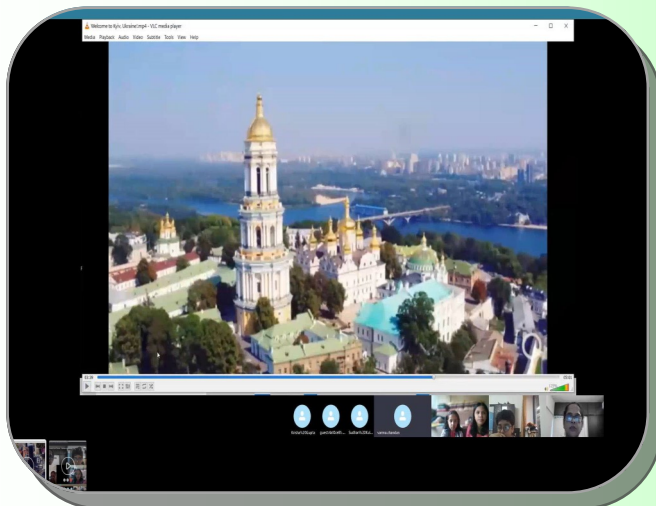
Age Group	Male	Female
0-10	44	29
11 to 20	35	25
21-30	3	2
31-40	44	58
41-50	40	22
51-60	1	5
61-70	8	15
71-80	6	2
81-90	1	0
91-100	0	1



## “ Microsoft Global Learning Connections.”

Nearly half a million students and teachers around the world connected beyond their classrooms via Skype and travelled 14 million virtual miles. They interacted with guest speakers and other schools and took virtual field trips to exciting places across the globe. This 48 hour event celebrated the power of global learning and unlocked the potential for all children to learn.

Participation helped open the hearts and minds of EIS students and created empathy for one another.





## **“ Microsoft Global Learning Connections”**



We first travelled virtually to the Jubail City - which in the Eastern province on the Arabian Gulf coast of Saudi Arabia. It is home to the largest industrial city in the world. It is also home to the Middle East's largest and world's fourth largest petrochemical company SABIC.

After Saudi Arabia, we flew to Bangladesh to see the famous places and to know more about the country. There was also a Story telling session for Kindergarten students later.

Later, next day we flew to Saudi Arabia again to meet with teacher Ms Hanan Malki who interacted with EIS tiny tots and read a beautiful story to them.

Then it was time to visit Kyiv - an ancient city of Europe. Kyiv or Kiev is the capital and most populous city of Ukraine. It is in north-central Ukraine along the Dnieper River. Kyiv is an important industrial, scientific, educational and cultural centre of Eastern Europe.

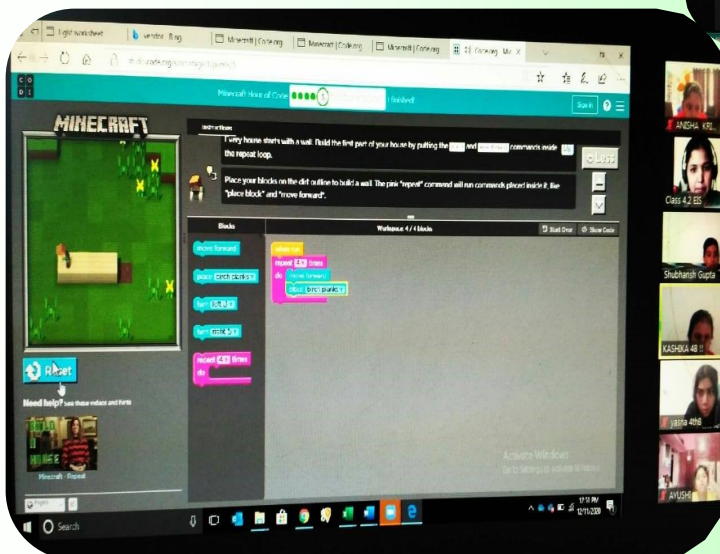
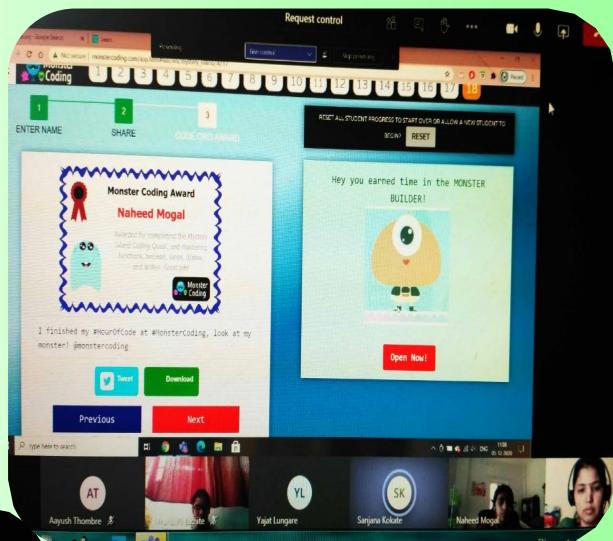
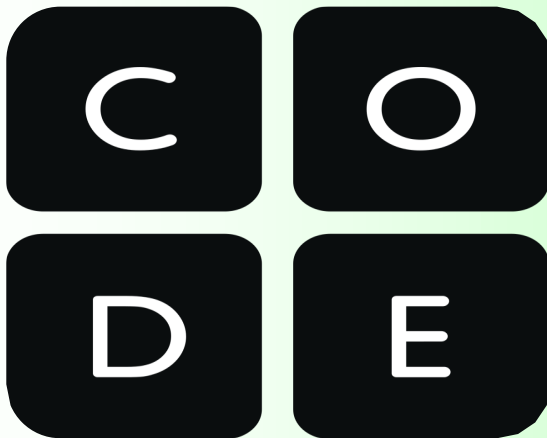
We travelled approximately 20000 Kms this year virtually!

# “ Hour of Code ”

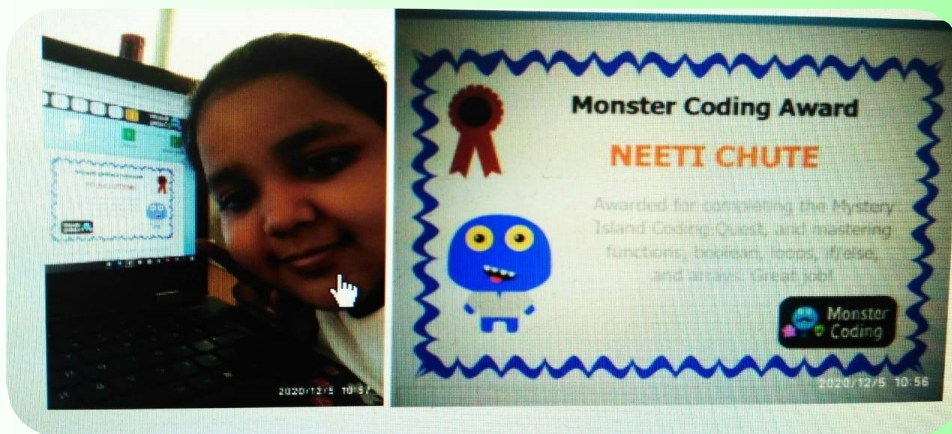
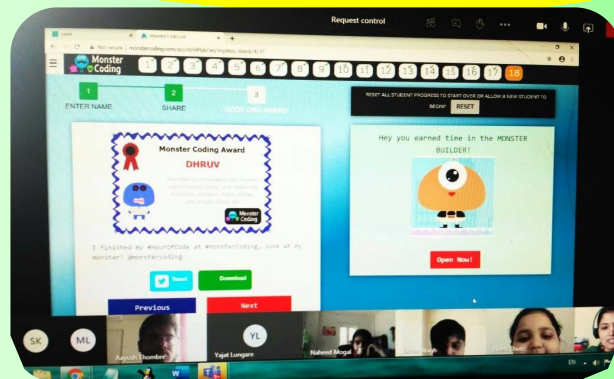
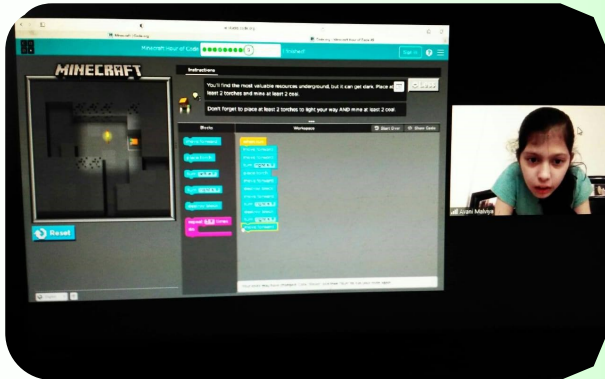
## Hour of Code 2020

Continuing to inculcate the seed of Coding, which is making a lot of advancement in the field of technology, we once again gave an opportunity to our students to have a hands-on workshop of coding to understand the basics and be able to create a small programme as an output.

Students from Class 4th, 5th, 6th and 7th participated in the Hour of Code which is the largest learning event in history during Computer Science Education Week.



# “ Hour of Code ”



HOC is a global movement introducing tens of millions of students worldwide to computer science, inspiring kids to learn more, breaking stereotypes, and leaving them feeling empowered.

EIS Students had fun while learning and showed interest in Coding. The goal of organizing Hour of Code was not to teach anybody to become an expert in computer programming in one hour, but the real objective was to give them a subtle exposure of learning basics of coding together through broad participation across gender and ethnic and socioeconomic groups.

# ART LINK Program

**ARTLINK PROGRAM - Interactive Video Conference with North Branford Intermediate School, Connecticut, USA**

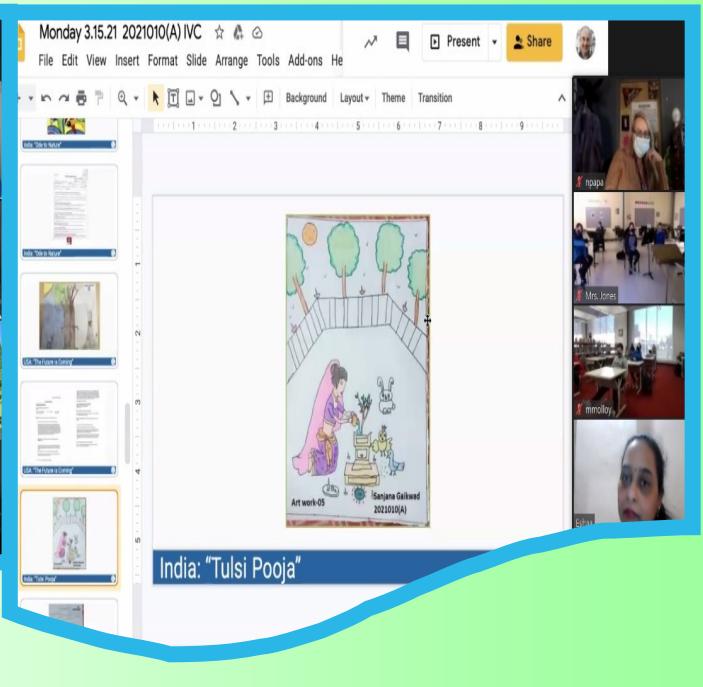
**Theme - Environment and Culture**

**EIS Students created art pieces that reflect their life and culture, and exchanged their work with a partner class in North Branford Intermediate School. Students then examined and enjoyed the art from overseas, gaining new insights into both their own and their partner's cultures.**

**After receiving the art, both the classes planned an interactive video-conference to participate in a live one-hour session in which students shared their insights with one another face-to-face in real time.**

**The young artists produced pieces that expressed something they especially value in their cultures and noted a specific moment in their scenes.**

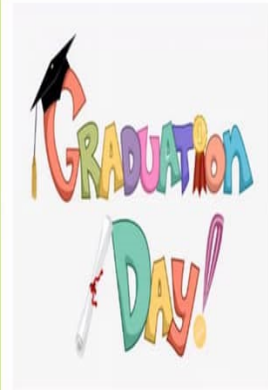
**Remarkable experience, indeed.**



# Our Pre Schoolers

## Graduation Day( Promoted to Grade 1 )@ Sr.KG

“ Be bold , be courageous , be your best”. Congratulations on your graduation a well deserved success and best wishes for your future.



# Our Pre Schoolers

*Coloring ( Developing Creativity and Fine Motor Skills ) @Nursery*

Art and craft activities describes a wide variety of activities involving making things with one`s own hands.



# Our Pre Schoolers

*Art and Craft ( Developing Creativity, Imaginative Skills & Fine Motor Skills ) @Sr.KG*

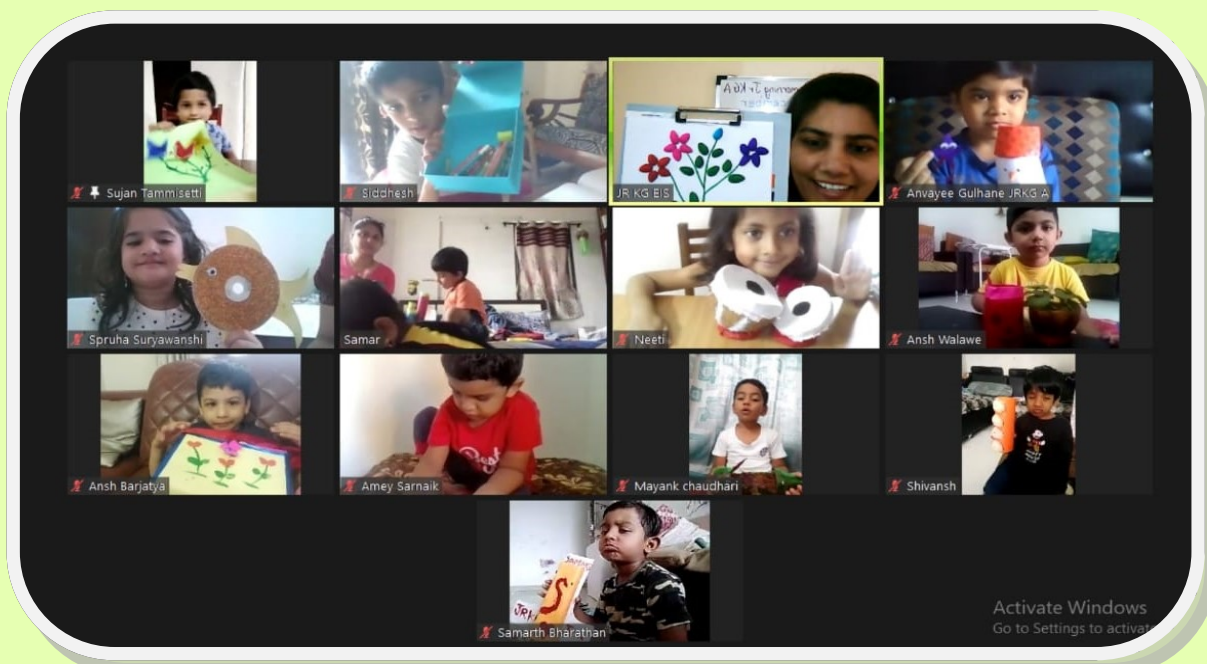
Art and Craft are creations that we do with our hands. It provides to be an excellent hobby. Through art and craft ,children learn to value and appreciate artifacts and images.





# Our Pre Schoolers

*Art and Craft( Developing Creativity, Imaginative Skills & Fine Motor Skills) @Jr.KG*  
Art and craft activities describes a wide variety of activities involving making things with one`s own hands.



# Our Pre Schoolers

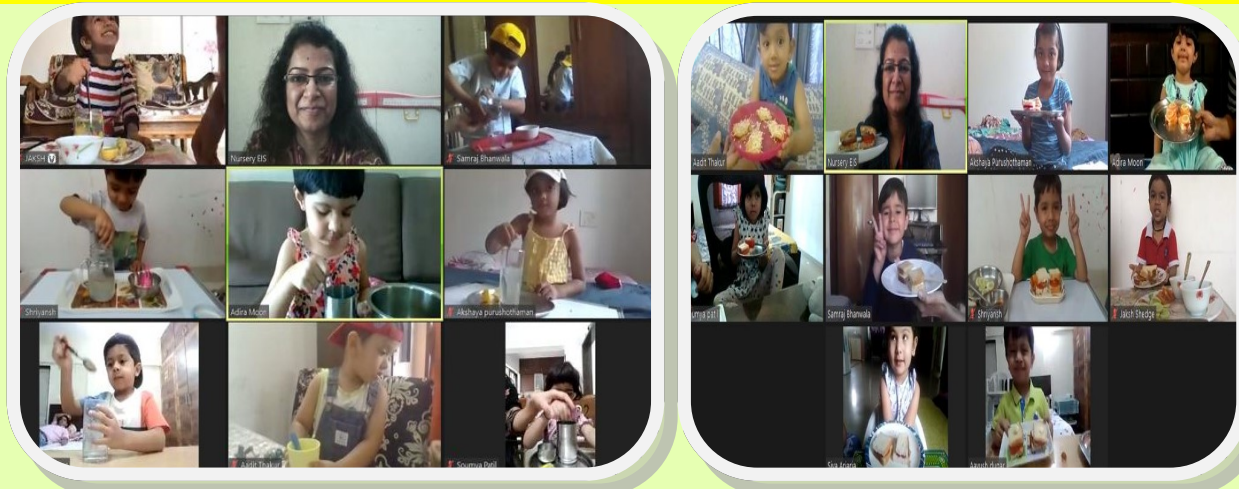
*Fancy Dress ( Great Leaders ) ( This activity helps in development of kinesthetic Skill and Confidence ) @Sr.KC*  
Great leaders fancy dress activity inspires children and helps them understand the values.



*Little Master Chef ( Development of Social Skills )*

*@ Nursery*

Little ones can make a mess in the kitchen . But that's only because they enjoy cooking with you.



# Our Pre Schoolers

*Physical Activities ( Developing and Strengthening Large Muscle i.e Gross Motor Development)*

*@Jr.KG & Sr.KG )*

Physical activities from an early age should be encouraged as it benefits a child's development. It enhances and promotes the development of motor skills , bones , muscles , cognitive and social skills.



# Festive Days

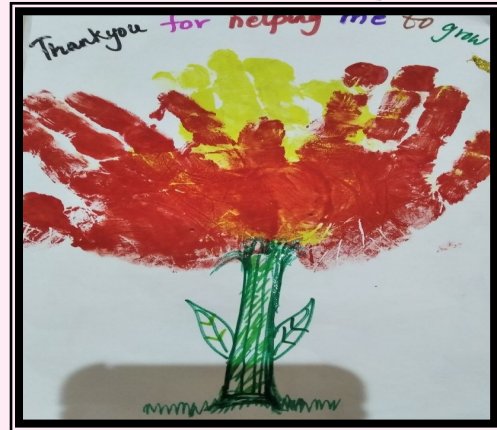
## Xmas Celebration



## Makar Sankranti Celebration



# Art Attack



*Ayush Dugar (Nursery A)*



*Arya Nakhare ( Jr. KG A)*

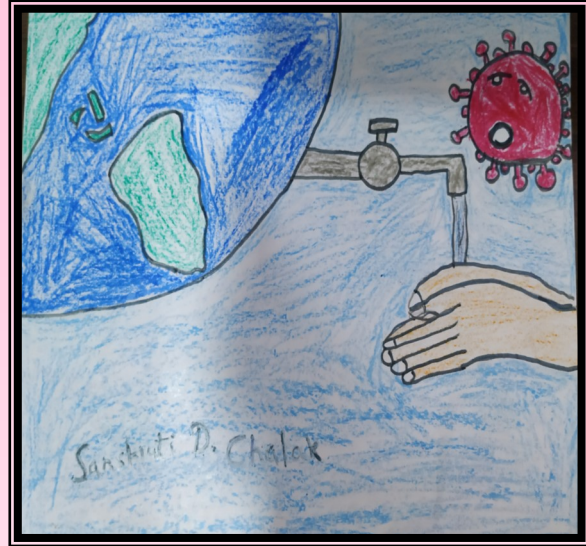


*Darshee Jain (Grade 1A)*

# Art Attack



Smyan Prabhu ( VA)



Sanskriti Chalak ( III C)

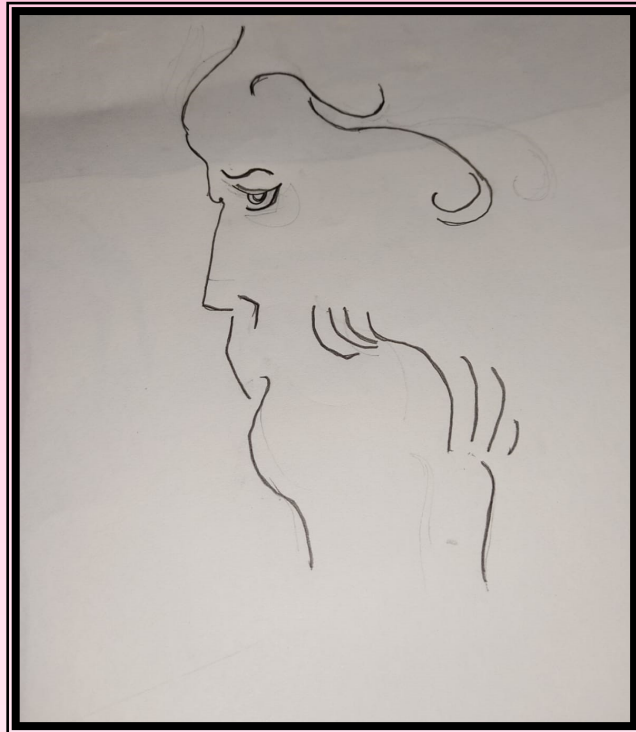
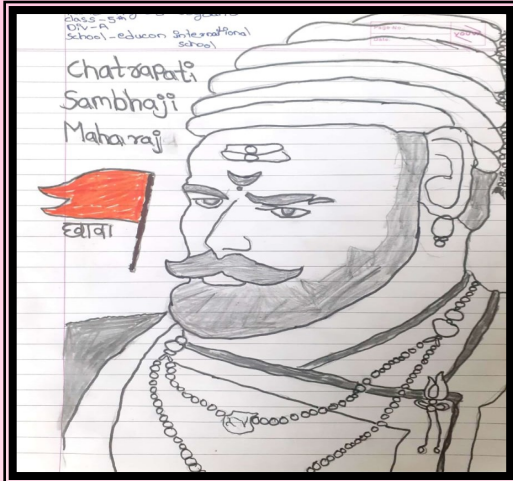


Krishvi Oberio ( Sr.KG B)

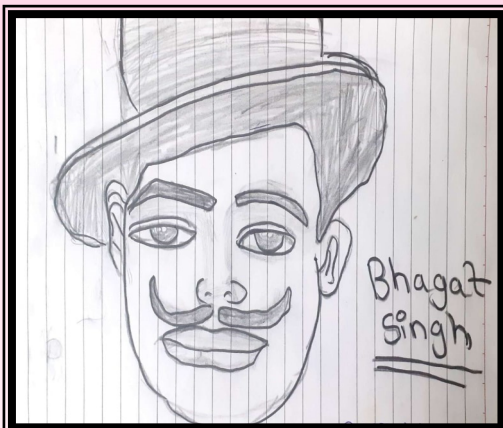


Vedha Madan ( VII A)

# Art Attack



Aishwani Ghosh (1B)



Rugved Jogdand (VA)

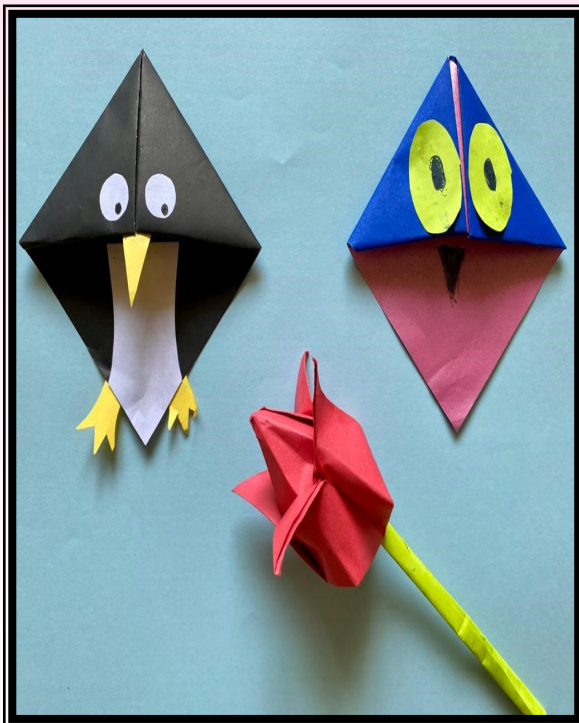


Amruta Anvekar (Sr.KG A)

# Art Attack



Adwik Varma (1D)



Ahana Navare (11B)

Swarnima Yeole (Sr.KG C)



# Art Attack

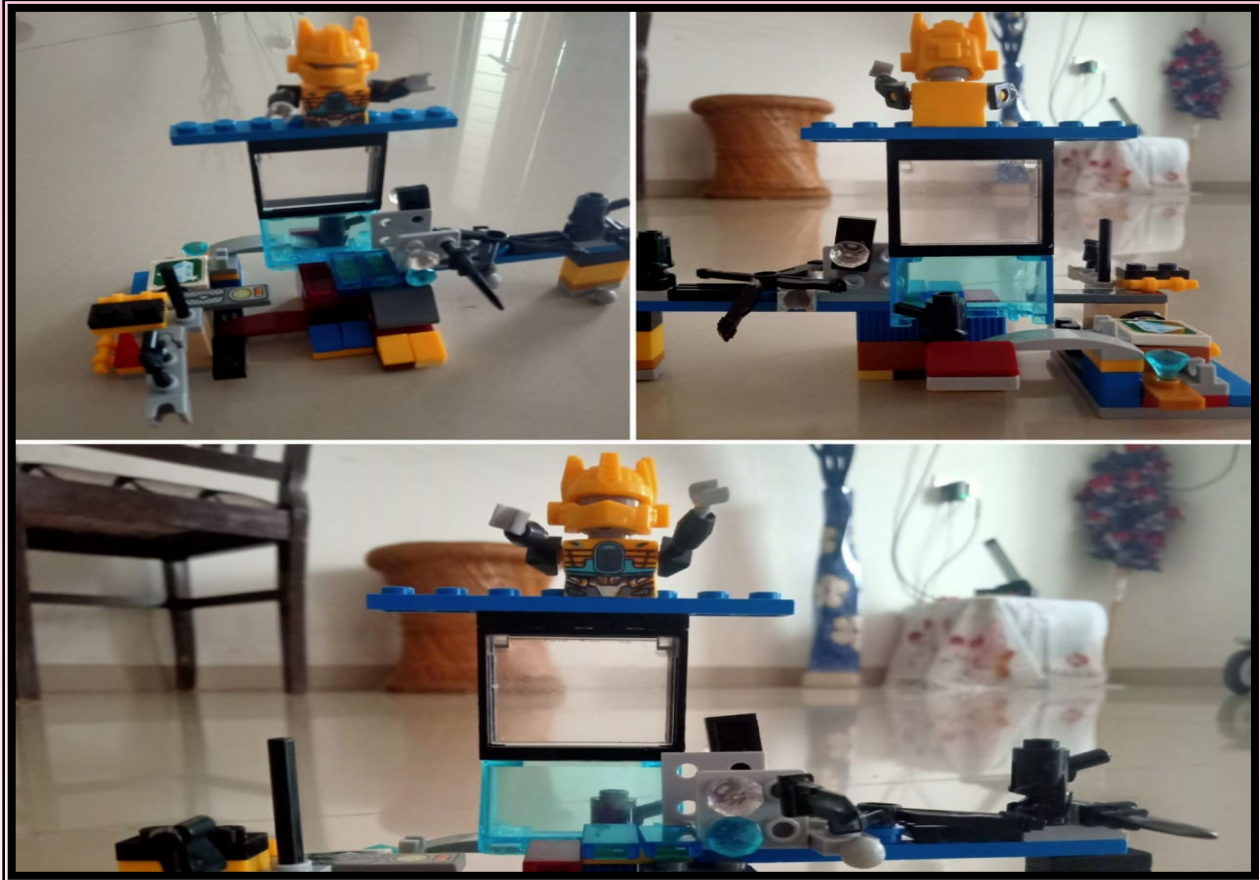


Aliya Khadatare ( III B)



Ishaan Agarwal ( Sr.KG B)

# Art Attack



Arsh Desai (1B)

has created a robot (NEMO) from Lego set. As he closely observes his parents struggle of taking care of domestic chores and office (work from home) , he came up with a Robotic model equipped with a variety of tools that can help in day-to-day domestic chores:

1. Helping in the kitchen
2. Collecting deliveries at the door
3. Watering trees and ropes
4. Help in laundry work etc....

# Writing Champs

Monarch butterfly is a species of butterflies, also known as milkweed, common tiger, wanderer, and black veined brown.

The eastern North American monarch population is notable for its annual southward late-summer/autumn migration from the northern and central United States and southern Canada to Florida and Mexico. Eggs are laid singly on the underside of a young leaf of a milkweed plant during the spring and summer months. The eggs are cream colored or light green. Females lay their eggs on the underside of the milkweed leaves; the offspring's consumption of the milkweed benefits health and helps defend them against predators. Eggs take 3 to 8 days to develop and hatch into larva or caterpillars. Monarchs will lay egg s along the southern migration route.



Aditya Soneji( VA)

# Writing Champs

## FLIGHTLESS BIRDS

Flightless birds are birds that lost the ability to fly. These birds either swim in water bodies or run about on land. Some flightless birds are :-

### OSTRICH

Ostriches live on the African savannah. They are the largest, heaviest and fastest-running birds in the world. They are 2.5 m tall, weigh 150 kg and run like a racehorse at a top speed of 55 km/h. Ostriches are omnivores. They eat seeds, insects and lizards. Ostriches can live for up to 68 years. Males have black feathers while chicks, juveniles and females camouflage with brownish feathers. Ostriches have the largest eyes of any land animal and 3 eyelids! They also don't bury their heads in sand, as generally believed, but a female sitting on her eggs will press her neck on the ground to look like a rock. This camouflages her from far away predators. Males shade the eggs and chicks from the scorching heat with their plume-like feathers.

### 2. EMU

Emus live in Australia and New Guinea. They measure 2 m tall, about as tall as the Ostrich, 45 kg in weight and run at more than 50 km/h. They eat fruits, berries, insects, grass, flowers and seeds. Emus can live up to 10-20 years in the wild. Ones kept in captivity can live up to 35 years. Male Emus incubate eggs for 8 weeks, during which they do not eat nor drink. Emus are one of the flightless birds that migrate. They travel about 500 km on foot.

### 3. RHEA

Rheas live in the Pampas (grassland) in South America. Although they are smaller than the Ostrich and the Emu, they are the largest birds in North, Central and South America. They are 1.5 m tall, weigh maximum 25 kg and run at 50 km/h. They mainly eat fruits, grass, seeds, insects and lizards. Their lifespan is 10.5 years. Rheas often gather in flocks of 100+ birds. They hide from predators by lying down on the ground with their head stretched out.

### 4. CASSOWARIES

Cassowaries live in the rainforests of Australia and New Guinea. They are about 1.5-1.8 m tall and weigh about 58.5 kg. They eat fallen fruits, small creatures, fungi, carrion and plant matter. They live up to 40-50 years. There are 3 species of Cassowary- Northern Cassowary, Southern (Double-Wattled) Cassowary and Bennet's (Dwarf) Cassowary. They all have long strong legs with sharp claws. They also have a crest called casques on their heads. Scientists think it helps them break their way through tangled plants in the rainforest.

### 5. BENNET'S CASSOWARY

This species of cassowary is 1 m tall and 18 kg in weight. It will kick anything too close to its nest with its 10 cm claws.

# Writing Champs

## 6. KIWI

The Kiwi is a flightless bird that is well known but seldom seen. It is 35-45 cm tall and weighs 0.8-1.9 kg. It eats worms, woodlice, myriapods (invertebrates like centipedes and millipedes), slugs, snails, spiders, insects, seeds, berries and other plant material. Kiwis are nocturnal. They hunt at night. Unlike most birds, Kiwis have a good sense of smell, they sniff out prey with the nostrils at the tip of their beaks and then, plunge their beaks into the ground to catch prey.

## 7. penguin

Penguins live only in Antarctica. This is because Penguins don't know how to survive with big predators of the North Pole like Polar Bears. Penguins are about 38.1-106.7 cm tall and weigh 0.9-36 kg. They are slow on land but in the water, they can swim up to 24 km/h. They spend 3/4 of their life in water, even hunting and eating krill, squid and fish underwater. They mainly come up to land or sea ice to escape predators and breed. There are many species of penguin- Adelie, African, Chinstrap, Emperor, Erect-Crested, Fjorland, Galapagos, Gentoo, Humboldt, King, Little, Macaroni, Magellanic, Rockhopper, Royal, Snares Island and Yellow-Eyed.

## 8. DODO

The Dodo is an extinct species of flightless birds that was a part of the pigeon family. It lived on Mauritius Island that is near Madagascar. It was 1 m tall and weighed 10.6-17.5 kg. These birds were very intelligent and friendly. Dodos probably ate nuts, seeds and roots but experts have suggested it might have eaten crabs and shellfish like their distant cousin, the crowned pigeon. To break down these tough foods, the Dodo might have swallowed rocks called gastroliths. The Dodo became extinct because of overhunting by people and habitat loss. Also, alien species introduced to Mauritius Island by people, like cats, ate Dodo eggs.

We should not let what happened to the Dodo happen to endangered animals today, who are facing the same difficulties. **PROTECT ALL ANIMALS!**



Advait Rammohan (VA)

# Writing Champs

## The Door Bell Rang

The doorbell rang. Sunil opened the door. At first, he could not recognize the tall well-dressed man who stood before him. Then he spoke and all of a sudden the time-clock moved back fast. The reel of real life started rewinding itself. Could he be Arvind himself? Arvind his elder brother. Oh yes, he was Arvind. No doubt about it. Twenty years ago Sunil could never forget that unfortunate evening of the 4<sup>th</sup> of June, 1996. Arvind had failed again in class 12<sup>th</sup>. Everyone at his house were heartbroken and dumbfounded. Arvind crying and sobbing left the house at night taking away all his pocket money.

He barely had two hundred and fifty rupees in his wallet. So, he bought food for him that night and slept under the shutter of a shop. He soon fell fast asleep. The next day a tall bearded man wearing a dhoti and a grey shirt appeared in front of his eyes. He asked, "Who are you? Why are you sleeping here?" in a furious tone. Arvind rose up abruptly, his eyes red because of crying all night. He said, "Please spare me some change!". The shopkeeper said, "You should do some work instead of begging people for alms." Arvind said "I don't have any work." The shopkeeper asked him to come inside the shop and started speaking in a deep, low yet clear voice, "Listen, I have a job for you, every night I will send you a bag. It's your job to take this bag to xyz area and whatever money you get bring it back to him." Arvind said, "Well, That's easy I am ready to take the job." The shopkeeper said that not to open the bag ever otherwise he would be fired.

One day as he was transporting this bag, out of curiosity he found loads of diamonds in that bag. His eyes widened, his body started shivering, his heart thumping wildly. He threw the bag and ran from there as far as he could.

One day as he was transporting this bag, out of curiosity he found loads of diamonds in that bag. His eyes widened, his body started shivering, his heart thumping wildly. He threw the bag and ran from there as far as he could.

He soon reached to a rich person's house. The owner of the house agreed merrily to give him work. He owned a huge land on the both the sides of his house. One side had cars parked and the other was empty. He asked him to make this place full of greenery. Arvind toiled day and night on the field. One day the sun was dazzling brightly and the place appeared tranquil. He decided to sow a banyan tree, he had asked permission from his master the previous day and so he started digging deep for it.

He soon reached to a rich person's house. The owner of the house agreed merrily to give him work. He owned a huge land on the both the sides of his house. One side had cars parked and the other was empty. He asked him to make this place full of greenery. Arvind toiled day and night on the field. One day the sun was dazzling brightly and the place appeared tranquil.

# Writing Champs

*He decided to sow a banyan tree, he had asked permission from his master the previous day and so he started digging deep for it. He dug deeper and deeper then at a moment his axe hit a hard object which first to him appeared as a stone. He then saw a wooden box and opened it. He was dumbfounded to see loads and loads of gold coins wrapped in a red velvet cloth. He returned it to the rightful owner. The owner smiled and said, " I had put this here to check if you are honest enough to return this to me. I am happy that you are this is a reward for you." Arvind said , "Bu.....but mas.... master...". The master intervened and requested him to take it after his hard work for 10 years. Arvind had always dreamt of becoming a businessman .He then started a new company which went to a huge extent.*

Jigisha Degloorkar ( VIIA)

## THE NAGASAKI AIR-STRIKE

### POV OF A NOW DISINTEGRATED STONE

*Lying under the pleasant cover of a green, healthy bush, I noticed a cosmic cloud of smoke around 7 kms away from me. I looked up, terrified and confused to see an unknown plane in the sky. It didn't look like one of ours. Something was wrong. After a few minutes of trying to process what just happened, it was obvious, Nagasaki was bombed.*

*The air started to feel thick and extremely toxic. In the distance I saw buildings falling one by one. I could feel the panic in the atmosphere. An atomic bomb was dropped from the sky and we didn't know what to do. We were obviously never prepared for this. The thought of an atomic bombing in Nagasaki never even crossed anyone's mind , at least not mine, Wind's or River's mind. I could feel the pain Wind was feeling. The thought of being trapped in toxic and pollution , mixing into the wind like one of it's own, just makes me shudder. But, there was nothing we could do. The impact had pushed me into the flowing river. It took me closer to the explosion. The closer we got , the more I felt River becoming polluted. It brought me to the place where the bomb exploded.*

*I could see a massive crate formed in the middle , eating up most of the buildings. I could see bodies everywhere. Innocent people's houses crushed, destroyed in this air strike. Children lost, crying, not knowing what to do, where to do. Many dead too. The scene could give people nightmares, at least to the people who get the chance to dream again. The building were still falling in the crate. The falling buildings instantly crushing whatever or, whoever was underneath it. I could never imagine myself in their shoes. The pain and fear that they have to experience.*

*I felt myself slowly disintegrating. Tiny parts of me ,leaving, getting carried away from me. Eventually comparatively larger portions of me were leaving me too. I knew I wasn't going to last much longer. That was the last thing I saw before all of me completely ran off with the wind .*

*This was something that everyone will remember in their life. The memories will remain with them forever. Nothing will ever be the same for the people of Nagasaki. I left with the hope that Nagasaki will stand independently again and rebuild itself and we all rocks ,after disintegrating , will get a new chance at life.*

Vedha Madan (VIII A)

# Writing Champs

**A PLAYFUL BUTTERFLY WHO IS FLYING IN THE SKY ,**

*It was a lot shy, But went to a Garden Nearby.*

*Fluttering its wings ,look at the melodious bird that sings.*

*The Butterfly sucks the nectar from the flowers,*

*Ohh! Yes lemons are surely sour, It has three colour on it Red, Orange , Purple*

*My favourite sea creature is Turtle . With the wonders of the world popularity is so high*

*This is a poem on a*

**PLAYFUL BUTTERFLY**



Smyan Prabhu ( VA)

**POEM: TREES**

Trees, Trees, Trees... Short and Tall, Big and Small...

Come through the ground and make our world green...

And make us feel like real dream...

Trees, Trees, Trees... Short and Tall, Big and Small...

Oh! My dear tree, please make our world pollution free...

My dream is to plant more trees to make our world a tree sea...

Trees, Trees, Trees... Short and Tall, Big and Small...

Arnav Uswadkar(III A)

*Once upon a time. There was a kind deer in the dense forest. The deer was very kind and helpful to other animals in the forest.*

*One afternoon, a prince was riding a horse in the forest he saw a beautiful deer.*

*“What a beautiful deer!” The prince exclaimed. The prince started chasing her. The prince was riding faster and faster, meanwhile the horse neighed loudly and the prince was thrown off balance and fell into the river. The prince was shouting for help as he did not know how to swim. He was shouting for help, the deer heard him and ran towards him and the deer dragged him out of the water and saved his life.*

*The prince wanted to kill the deer yet it was a special deer that saved his life from danger. The prince promised never to kill animals*

**MORAL:- NEVER TO KILL ANIMALS AND BE KIND AND HELPFUL TO OTHERS .**

Aliya Khadatara ( III B)



# Writing Champs

## **BOOK REVIEW :- AN AU-THORS ODYSSEY**

*The book "An Authors Odyssey" is an extremely endearing and interesting book. It is written by Chris Colfer and is set in the Fairy-tale world, where all the characters of various authors imagination live.*

*However, an evil man known as the masked man , is all set to destroy the peace and harmony that has come to the world after a long time, by travelling through my many storybooks, and recruiting a gang of literary armies and their leaders to try an exact a revenge that he has been plotting his whole life.*

*15 year old Conner Baily and his twin sister Alex, have already journeyed through the same books as the Masked man (who is revealed to be their paternal uncle) and recruited many characters to fight the Masked man's empire , but need more to be able to fully fight back against him. So with the help of their friend Jack, Goldie, Red. They travel into the world of Connors short stories to convince the Characters to help them defend the army that threatens to destroy everything they hold dear.*

## **BOOK REVIEW: - HARRY POT-TER AND THE HALF BLOOD PRINCE**

*Harry Potter and the Half Blood Prince is the novel written by J.K Rowling. It is a fictional story and it is the sixth book of the series. As the name suggests so itself Harry potter is the protagonist, along with his best friends Ronald Weasley and Hermiane Gromger. Voldemort is the villain, who attempts to kill Harry potter. Most of the Scene occurs at the school, Hogwarts.*

*I chose to read this book because I had heard that it was a very famous novel. Once I read the first book of the series, I was intrigued by the story and continued on. The Story is amazing as in every chapter there was a twist that astonished and fascinated me and kept me hooked on to the book. I did not liked the ending though as the headmaster of the school Albus Dumbledore was killed. I was also disheartened by the fact that Severus Snape (a professor) turned out to be evil.*

*If I could change the ending, I would change the part where Albus Dumbledore and Severus Snape Were killed.*

Sanjana Kokate ( VII A)

Sara Kidwai ( VIA)

# Parent Corner

## My Elephant is Pink!!

“Grey is a boring color. I like pink, my elephant should be of pink color.”, exclaimed my little girl. She was both adamant and confident that her elephant has to be pink and pink elephant would be the most beautiful. While a mature, grown up soul inside me wanted to restrict to the traditional grey color, she was nowhere close to compromise with her elephant. “That’s my elephant and it will be pink.”, she declared and picked her favorite pink crayon and started coloring. This made me think, kids are so sure of their choices. The courage to go against the odds and break the rules created by society for their happiness comes naturally to them. They just want to do what makes them happy and in search of this happiness, who knows if they create something new and marvelous. Isn’t that what life should be? Why we grownups want to restrict their imagination? Why we want to fit them in the square box of our rules? Children come in different shapes, let them be their own unique shape - hexagon, triangle, circle, rectangle....and may be, some shapes we don’t even know names of!!



Today I take a pledge- “If my child is a trapezium, I will let her be!

If she feels, one day she will have wings and will fly, I will let her soar high in the sky of her thoughts!

If she thinks, her elephant should be pink, I will find the best pink crayon for her!”

Imagination has no bounds...don’t stop them.... don’t restrict them.... don’t control them... let them grow, let them live a free life!!

Let the elephant be pink or green or red or whatever they want it to be and let the magic unwind!

*Mrs .Manika Oberoi ( Mother of Krishvi Oberoi Sr.KG B)*

# Teachers Corner

## *'Know Thy Neighbour'*

“A person living next door to or very near to the speaker or person referred to ” – This is the oxford meaning of the word neighbour.

“No one is rich enough to do without a neighbour”

Bhutan is one of our neighbours with whom we share boundaries. It is a small land locked country in the Himalayas, with around 750,000 people, is also known as the hidden jewel. Why is it termed as precious as a jewel? Generally, it is said so because of the enriching scenic beauty hidden in the enormous Himalayas. Well, I have a little different take on this. For me there are multiple reasons that make Bhutan unique and valuable.

Almost 200 countries around the world are adversely affected by global warming. Most of them have pledged to become carbon neutral by 2050 but, till date, Bhutan is the only country that is carbon neutral. In fact, Bhutan has achieved more than just being carbon neutral, it is carbon negative. The constitution of Bhutan imposes a compulsory 60% of green cover at all times of the year. Surpassing their constitutional limit, Bhutan is at 80% of green cover. These facts are definitely very strong and apt reasons to name Bhutan as a precious jewel.

Such commendable level of achievement is definitely impossible without a good and just governance and awareness. The people of Bhutan, love their kings and believe in their kings. Bhutan has a democratic constitutional monarchy, where the king is the head of the state and the executive power is vested in the cabinet. This democracy was never asked by the people but imposed by the kings. The Constitution mandates all the kings to retire at the age of 65, proves the governance to be benevolent. Signs of a definite good governance! Yet another reason to be termed as a jewel.

Wait! There's more to why Bhutan is termed as a jewel. The happiness of Bhutan and its people prevails over anything and everything. Which is why, Bhutan has been balancing economic growth carefully with social development environmental sustainability and cultural preservation with a framework of good governance. This holistic approach to development is Gross National Happiness (GNH). In other words, the economy of Bhutan is not measured by domestic substances (GDP) but by the happiness of its people (GNH). The matriarchal system of household, property, job and marriage is most definitely a major contributor to Bhutan's GNH (A matriarchal system implies the upper hand / governance of only women.)

**Mrs .Hemali Madan ( Class Teacher Grade VIIA)**

# workshops

Science department of Yakult Danone India Pvt. Ltd conducted a health workshop for EIS students on Digestive System and Gut Health through a virtual zoom meeting.

The workshop focused on :-

Explanation about the digestive system with colourful Model  
Presentation on Good and Bad bacteria and its benefits on immunity  
( Explanation about good & bad bacteria living in our intestine, It's impact in our immunity, importance of eating healthy food, level-wise presentation focusing on gut health)

It was also an activity based, enjoyable as well as informative session .



# workshops



The Sustainable Development Goals (SDGs), also known as the Global Goals, were adopted by all United Nations Member States in 2015 as a universal call to action to end poverty, protect the planet and ensure that all people enjoy peace and prosperity by 2030.

The workshop was aimed to raise awareness about the SDGs and discuss their applicability locally and internationally. It was a great interaction to listen to a variety of perspectives when dealing with a challenge.

EIS's Global School Partnership program is also in place for the achievements of the SDGs and collaboration across cultures that can shed light on new solutions for our current problems.

# A winner never stops trying



## NSO

*Here's our champions! National Science Olympiad a  
Congratulations to all our best performers and Gold Medal Winners. May  
they keep on bringing wonderful results and make the school proud.*

**-ANAY YEOLE (I-C) - Gold Medal of Excellence**

**-DIVYAAN VERMA (II-B) - Gold Medal of Excellence**

**-ARNAV USWADKAR (III-A) - Gold Medal of Excellence**

**-SAINATH SARAVANAN (III-C) - Gold Medal of Excellence**

**-VEDI PATEL (III-B) - International Bronze Medal + Certificate of Outstanding Performance**

**-AGAMYA PANDE (III-B) - Medal of Distinction + Certificate of Distinction**

**ASUTOSH SAHU (IV-B) - Gold Medal of Excellence**

**SHAMIT RAJDERKAR (III-A) - Gold Medal of Excellence**

**ANGAD SINGH (III-B) - Medal of Distinction + Certificate of Distinction**



*Here's our champions! International Mathematics Olympiad.  
Congratulations to all our best performers and Gold Medal Winners. May  
they keep on bringing wonderful results and make the school proud.*

- DARSHEE JAIN (I-A) - Gold Medal of Excellence**
- AKSHAT AGARWAL (II-B) - Gold Medal of Excellence**
- TANISHKA DATIR (II-A) - Gold Medal of Excellence**
- GARGI INGLE (II-B) - Gold Medal of Excellence**
- KAVYA MUSALE (III-C) - Gold Medal of Excellence**
- SWARIT MISHRA (III-C) - Gold Medal of Excellence**
- Vedi Patel (III-B) - Gold Medal of Excellence**
- ASUTOSH SAHU (IV-B) - International Gold Medal +  
Certificate of Outstanding Performance**
- SAINATH SARAVANAN (III-C) - Zonal Gold Medal +  
Certificate of Zonal Excellence**

# GLOBAL KIDS OLYMPIAD

*Congratulations!! To all the Achievers*

## JR.KG (SKILL)

- \* NILOY JUNGARE
- \* ANISH ERAMILI
- \* SHRAVANNYA SARWADE
- \* PRATYUSH MAHAJAN
- \* EIRA PILLAY
- \* SWARANSH PAWAR
- \* NEETI PATIL

## JR.KG (DRAWING)

- \* ANISH ERAMILI
- \* SHRAVANNYA SARWADE
- \* PRATYUSH MAHAJAN
- \* EIRA PILLAY
- \* SWARANSH PAWAR
- \* NEETI PATIL

## SR.KG (SKILL)

- \* VARDaan KOLTE
- \* ARYA CHAVAN
- \* SHRIHAN JAVSEN
- \* SWARNIMA YEOLE
- \* AARVI PATIL
- \* KRISHVI OBEROI
- \* SAAVI MISAL
- \* RUDRANSH BANSAL
- \* SHRIYANS SINHA
- \* SWAPNIL PODDER
- \* RIDHAM RATHI
- \* RASHI KALAVALE
- \* INDRAYANI BANKAR
- \* PURVI SINHAL
- \* ARUJ GOLHAR
- \* GARGI PATIL
- \* SANJIT KOKATE
- \* NAISHA SARAF
- \* KASHVI RAMAKRUSHNA
- \* AYAAN TRIPATHY
- \* ASREET KAUR

## SR.KG (DRAWING)

- \* VARDaan KOLTE
- \* ARYA CHAVAN
- \* SHRIHAN JAVSEN
- \* SWARNIMA YEOLE
- \* AARVI PATIL
- \* KRISHVI OBEROI
- \* SAAVI MISAL
- \* RUDRANSH BANSAL
- \* RIDHAM RATHI
- \* RASHI KALAVALE
- \* PURVI SINHAL
- \* GARGI PATIL
- \* NAISHA SARAF
- \* KASHVI RAMAKRUSHNA



# GCS OLYMPIAD

## (ASTRONOMY, HINDI , COMPUTER, SOCIAL STUDIES )

*Congratulations!! To all the Achievers*

### **Astronomy**

- \* **ANAY YEOLE**
- \* **SAANVI JAMBAGI**
- \* **JANAK PATEL**
- \* **MIHIR KALMALKAR**
- \* **ANVESH RAMDHAVE**
- \* **SOHAL RATNAPARKHI**
- \* **TANISHKA DATIR**
- \* **SAMRUDDHA KALE**
- \* **DIVYAAN VERMA**
- \* **LAVANNYA SARWADE**
- \* **RISHAAN PATIDAR**
- \* **KAVYA MUSALE**
- \* **SHREYA DEB ROY**
- \* **ADWAIT RAMMOHAN**
- \* **PRUTHA KOLHE**
- \* **DHRUV WAGH**

### **SOCIAL STUDIES**

- \* **ANAY YEOLE**
- \* **SAANVI JAMBAGI**
- \* **JANAK PATEL**
- \* **MIHIR KALMALKAR**
- \* **ANVESH RAMDHAVE**
- \* **YUTHIKA ZOPE**
- \* **SOHAL RATNAPARKHI**
- \* **DIVYAAN VERMA**
- \* **ARNAV USWADKAR**
- \* **LAVANNYA SARWADEH**
- \* **ASUTOSH SAHU**
- \* **SHREYA DEB ROY**
- \* **ADVAIT RAMMOHAN**
- \* **YAJAT LUNGARE**

### **COMPUTER**

- \* **ANAY YEOLE**
- \* **SAANVI JAMBAGI**
- \* **JANAK PATEL**
- \* **MIHIR KALMALKAR**
- \* **VIHAAN CHOUDHARY**
- \* **ANVESH RAMDHAVE**
- \* **AARYA NALGIRKAR**
- \* **SOHAL RATNAPARKHI**
- \* **TANISHKA DATIR**
- \* **SAMRUDDHA KALE**
- \* **GARGI INGLE**
- \* **DIVYAAN VARMA**
- \* **LAVANNYA SARWADE**
- \* **RISHAAN PATIDAR**
- \* **ASUTOSH SAHU**
- \* **SHREYA DEB ROY**
- \* **ADWAIT RAMMOHAN**
- \* **YAJAT LUNGARE**

### **HINDI**

- \* **ANAY YEOLE**
- \* **SAANVI JAMBAGI**
- \* **JANAK PATEL**
- \* **MIHIR KALMALKAR**
- \* **VIHAAN CHOUDHARY**
- \* **ANVESH RAMDHAVE**
- \* **SOHAL RATNAPARKHI**
- \* **DIVYAAN VERMA**
- \* **LAVANNYA SARWADE**
- \* **KAVYA MUSALE**

# Spell Bee

*In the time and age of auto - correct, predictive text and spell check, the spell wizards of EIS participated in the Spell Bee International Competition (Level-3 National Level Competition, 2020-21) and made all of us proud by bagging the best ranks in National Level Competition.*

**\* MIHIR KALMANKAR**  
**(IC) — I RANK**

**\*GARGI RAHUL INGLE**  
**(IIB) — II RANK**

**\*SHREYAS DALAL**

**\*AKSHAT AGARWAL**

# LogIQids Olympiad

*Here's our champions - Logical Reasoning Exam Results are out. LogIQids Olympiad was Conducted by IIT-IIM Graduates for our Students from Sr. KG. LogIQids is an innovative web-based Learning to Develop Logical Reasoning in Kids At a young age. LogIQids Aims At Boosting Brain Development in Kids And Enhance Various Critical Skill Sets Like Problem Solving Creativity and Lateral thinking.*

**\*SAAVI MISAL**  
**\*ARYA CHAVAN**  
**\*PURVI SINHAL**  
**\*RUDRANSH BANSAL**  
**\*MIHIR KALMANKAR**  
**\*GARGI INGLE**  
**\*SAMRUDDHA KALE**  
**\*SAINATH SARVANAN**  
**\*ANGAD SINGH HAYER**  
**\*ASUTOSH SAHU**

**MANY CONGRATULATIONS TO ALL THE PARTICIPANTS AND**

**SPECIAL MENTION FOR TOP SCORER**

**RUDRANSH BANSAL  
(SR.KG - C)**

**FOR SECURING  
1ST RANK AT  
INTERNATIONAL LEVEL.**

# *EIS RADIO*

## ***EIS School Radio***

***A School Radio station run by the students and for the students helps build an inclusive atmosphere in the school. Radio is all about communication and running a radio show takes commitment and teamwork in order for it to be a success.***

***Planning and presenting radio shows requires a great deal of teamwork. This allows students to express their views and build their confidence whether it is discussing important issues or sharing ideas, radio gives Educon International School students a confident voice within the school.***

***It is also a great way to keep staff, student and parents updated with school life.***



**EDUCON**  
International School  
Excellence in Education



# SchoolRadio

# *EIS TV*

*We are pleased to introduce the very first broadcast of EIS TV - yet another innovative project of EIS after getting the immense response to EIS School Radio.*

*EIS TV acts as a platform for the students to display their creative talents and also helps to develop students' understanding of ICT, media skills, team work and real world issues encountered in day to day life. Students are given the freedom to decide on the best approach for every broadcast. It is a platform where anyone in the school can contribute to and looking at its popularity after the very first broadcast amongst the students means that new content is going to pour in.*

*A School TV channel run by the students and for the students helps build an inclusive atmosphere in the school. EIS TV is all about communication and running a TV show takes commitment and teamwork in order for it to be a success.*



# **EIS TV**

# Parent's Feedback



**EDUCON**  
International School  
Excellence in Education

**Ms. Monica Nigam**

**Mother of Aishanya (Sr.KG-C)**

**THANK YOU  
PARENTS**



**Sonal Teacher - Thank you so much for your constant support and wonderful efforts it's really very appreciating in this hard time ,your smile and calm attitude make Aishanya comfortable and enthusiastic so big big thanks to you. Ma'am not only Aishanya even I am very grateful to you and going to miss you, It makes me sad to know that you will not taking class for 1st standard but no issues will be in touch with you. Thank you so much ma'am and best wishes for you. Thank you.**



Gratitude Letter

By Mr and Mrs Patel - Parents of VEDI (III-B)

Respected Family members of Educon International school,

We are conveying our gratitude and appreciation as parents of VEDI and part of Educon family. Every parent is conscious and careful about their child's upbringing and school's contribution is equally important as of parents in grooming the child's personality. We are blessed to have you all in this journey.

Smile on our child's face, eagerness & curiosity to attend the class (even in a virtual environment this year) and joyful sessions involving parents demonstrate the best school environment. Class by class, we are amazed to see the teachers filled with love, care and zeal to engage with students. No surprise that our child feels equally at ease with teachers and her school as her second home. It is said that one good teacher is enough to lead the life of a student on the path of a good human being. We are glad to have an army of teachers at Educon.

Starting from the first meeting to take admission of our child to our regular interaction in PTA/PTM meetings. We always see Principal Ma'am, Vice Principal Ma'am and teachers guiding the students, encouraging and giving confidence through her character. We convey our gratitude for your warmth and love to blossom our flower of joy. Building the institute of this stature requires excellent leadership, meticulous planning and great execution. We would also like to thank Dr Wagh Sir for nurturing this institute.

We wish to have a very happy and healthy time for the entire Educon family.

Ms. Sharoon Bansal -

Mother of Rudransh (Sr.KG - C) and Shriyansh (Nursery - A)

While writing this message, I can feel the satisfaction and the trust which I have on the whole EIS family. The Principal ma'am, Vice principal ma'am, teachers and all admin staff - a great thank you to each of you. Special thanks to the class teachers of my both kiddos. Parul Aggarwal of Shriyansh from Nursery and Sonal Patil of Rudransh from Sr.Kg., the love, care and attention they have given to my kids is just amazing. The way of teaching of both the teachers is commendable and they know each kid in and out so they know how to deal with them. Throughout the session they learned a lot, like read a loud day helped them to have the interest in reading, Fridays - explanation day for Sr.Kg made Rudransh to have confidence and speak up about any topic of his choice and Parul teacher's Sandwich making and Lemonade making helped Shriyansh to become independent and confident. Thanks a lot teachers for giving me this feeling of satisfaction that I have not taken the wrong decision for my kiddos to get the admission in your school. All the best EIS and keep up this spirit of spreading happiness in the kids and making the process of learning so pure.

# Parent's Feedback



**EDUCON**  
International School  
Excellence in Education

**THANK YOU  
PARENTS**

**Ms. Neha Dugar**

(Mother of Aayush (Nursery))



I would like to give heartfelt gratitude and appreciation to the Whole EIS family. It has been a remarkable journey for me as well for my son amidst the pandemic really appreciate the good work and all efforts taken by school especially Principal Madam for guidance, Archana Ma'am for support and Parul teacher for encouraging and understanding kids best. She really takes a lot efforts and give equal importance to all kids and activities. Also was really happy and thankful to see new school building. Feeling myself lucky enough to part of EIS family..All the best for future.



Mr Santosh and Sayanti Podder - Parents of Swapnil (Sr.KG - A)

Dear Principal Ma'am, It is an immense pleasure for me to write to you on the occasion of my little tot's pre-primary graduation. This is a little step forward towards his education and EIS made it a special day for him with a grand celebration. Two years down the lane. I can remember well the day I went to school and met you. I was worried that Swapnil might be very shaky because of the language problem once he comes to Pune from our native West Bengal. I can clearly remember your words "Don't worry, we will take care of your son". I was a little hesitant but finally took the decision to admit Swapnil to EIS. The day he started to come to the school, all the teachers tried a lot to make him comfortable. Sonal teacher did a great job in the Nursery and put her all efforts to make the shaky Swapnil comfortable and speak out. Gradually she became her great support and love in the school. Once Swapnil moved on to Jr Kg, Pallavi teacher welcomed him with care and love. This pandemic put a halt in our life but learning did not stop here in EIS. In Sr Kg, Pallavi teacher did a commendable job throughout this pandemic for her tiny tots. She kept them engaged throughout the year, completed the whole syllabus online without a load of homework. This was not an easy task but she did it with her empathy for teaching. A special thanks to Sonal madam and Pallavi madam for their compassionate teaching and making the process of learning a fun and joyous to the tiny tots. We wish them all the best and hope many more students will be enlightened by them. This is really remarkable the way all the co-curricular activities were arranged by EIS online and other teachers engaged in that. This made EIS standalone from other schools. We thank Archana madam and Chaitali madam for being always excellent in managing all aspects of learning processes throughout. We hope EIS will continue to nurture the all-round development of Swapnil. We look forward to a long association with EIS.

Mr. and Mrs. Bhanwala –

Parents of Samraj (Nursery-A)

We would like to express our gratitude to EIS Principal Mrs Vinita teacher, Pre primary coordinator Mrs Chaitali teacher and Class teacher Mrs Parul for putting sincere efforts in making 2020-2021 a successful academic year. It has been a remarkable journey for my son and us as parents. Since nursery class lays foundation of life long learning, I truly appreciate EIS for providing secure and stimulating environment necessary for early years of development of a child. Samraj was so happy and eager to attend class every single day throughout the year. Parul teacher's manner of teaching is so wonderful. She is patient and supportive, but really knows how to indulge little tiny tots. She is great at building confidence and keeping lessons fun and engaging through a variety of activities that improve fine motor and social skills. Recently, Montessori activities has been conducted on Friday's such as sandwich and lemonade making. It was wonderful to see Samraj enjoy making it independently and then sharing it with family. I wish very best to the whole EIS family.

# You did it! *Congratulations*

We take pride in sharing that EIS school has been honoured with the **IDS (International Dimension in Schools) Award 2020-2023**, in the Virtual Annual Certification Ceremony organized by the British Council on Wednesday, 24th March 2021. Congratulations to all the Students, Teachers, Staff Members and Parents of EIS on this extremely prestigious international recognition.





# You did it! Congratulations

EIS Chairman Dr. Nikhil Wagh was invited to speak in 18th World Education Summit organized by elets. Our School was also recognized and awarded as a winner in the category of **"Innovative Practices for Academic Excellence"** during the global online event of eminent educationists and Government officials at 18th World Education Summit.

Congratulations to all our Students, Teachers, Parents and Staff members of EIS family. This should further motivate us all in our endeavour of **EXCELLENCE IN EDUCATION.**



# You did it! Congratulations

Ranked amongst TOP Schools of India - West Zone - Pune  
Elets and digitalLEARNING Magazine had conducted a comprehensive survey for "Top Schools of India Ranking 2020".

We are pleased to inform you that Educon International School has excelled in all the Ranking parameters that are;

- Goodwill, Legacy and Reputation
- Academic Excellence
- Future-Ready Infrastructure
- Enrichment of Learning Experience in Sports and Cultural Activities
- Online and Social Presence

With the modalities of the survey and parameters on which the schools are ranked, whole EIS team is feeling really proud that in such a short time since inception, we have achieved recognition and acknowledgement by such a prestigious survey.



is a home of 10,000 best schools which imparts quality education to students. A good brand attracts students from every country. Therefore, school selection is a serious affair and needs to be done with due diligence following a proper research by parents. Common knowledge to admit children into schools, most of the parents go by neighbours or close relatives' advice. Though a good piece of advice should be welcomed always, there are certain parameters to assess schools. Not just that, the everyday growing global competition does not limit the purpose of education only to get a job but also to create a generation of vibrant minds and global leaders. DL

### Top School Brands

Apeejay Schools	Seth Anandram Jaipuria Schools
Chirec International Schools	Smt Sulochanadevi Singhania School
City Montessori Schools	Sunbeam Schools
DCM Group of Schools	SSVM Institutions
<b>Educon International School</b>	The Assam Valley School
GD Goenka Schools	The Bangalore School
Jain Group of Institutions (JGI SCHOOLS)	The Doon School
Kalorex Group of Schools	The Emerald Heights International School
Mayo College	The Geekay World School
Prometheus School, Noida	The Hyderabad Public School, Begumpet
Ryan International Group of Institutions	The Scindia School
Satluj Group of Schools	The Lawrence School, Ooty
Seth Anandram Jaipuria Group of Educational Institutions	VIBGYOR Group of Schools

## MAHARASHTRA TOP SCHOOLS OF INDIA RANKING 2020

PUNE

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Name of School	Goodwill, Legacy & Reputation Rank	Academic Excellence Rank	Future Ready Infrastructure Rank	Enrichment of Learning Experience in Sports, Cultural Activities Rank	Online & Presence
The Bishop's School	1	2	1	2	5
Delhi Public School	1	1	2	3	6
Mahindra International School	2	2	3	1	9
Wisdom World School	4	3	5	5	1
The Orchid School	3	4	8	9	8
Symbiosis International School	8	8	10	7	2
Ryan International School	6	5	6	6	12
Indus International School	5	7	4	4	15
Global Indian International School	6	6	9	10	9
Educon International School	12	10	13	12	3
Pewar Public School	7	8	7	8	25
GG International School	15	12	15	16	4
Singhad Spring Dale Public Schools	9	6	10	11	26
DAV Public School	13	15	14	17	9
Amanora School	10	8	11	14	27
River Dale International School	15	12	19	18	7
The Heritage School	11	9	12	15	28
D Y Patil International College	14	11	16	13	23
DSK School	15	15	17	25	13
The Orbis School	18	15	24	19	17
Vidya Valley School	17	17	21	21	18
Hutchings High School	20	14	25	22	15
Ashinava Vidyalaya High School	16	13	20	20	29
Vibgyor High Magarpatta	21	16	18	20	24
Don Bosco High School	18	19	22	23	19
Victorious Kids Educares	20	20	27	26	10

# You did it! Congratulations

EIS has topped it by being best in the category of Learning Modules.



Optimal Media Solutions Initiative, A division of Times Internet Limited, circulated with The Times of India, Pune Thursday, 24 September 2020 An Advertorial, Educational Promotional Feature

## TIMES SCHOOL ONLINE EDUCATION SURVEY 2020

The objective of this survey was to rank the top schools in Pune in terms of online education. The study had one major module i.e. Factual survey, which was further followed by Desk Research, Data Collection, Analysis of Data and Final Rankings.

TIMES SCHOOL ONLINE EDUCATION SURVEY 2020					
EAST ZONE		WEST ZONE		PCMC ZONE	
SCHOOL NAME	BEST IN CATEGORY	SCHOOL NAME	BEST IN CATEGORY	SCHOOL NAME	BEST IN CATEGORY
The Lexicon International School	CBSE school in Online School Management	Sanskriti Group Of Schools	CBSE school in online school management	Priyadarshani Group of Schools	CBSE school in online school management
Sanskriti Group of Schools	Interactive Learning	Educon International School	Learning Modules	Priyadarshani Group of Schools	State Board school in online class management
The Kalyani School	Engagement in online co-curriculum activities	C M International School	Excellence in online classes Curriculum	S.B Patil Public School	Interactive Learning
Trinity International School	Excellence in online classes Curriculum	Global Indian International School, Balewadi	Teaching Excellence	Elpro International School	Excellence in online classes Curriculum
Trinity International School	Evaluation Process	Suryadatta National School	Engagement in online co curriculum activities	Elpro International School	Engagement in online co curriculum activities
The Orbis School, Keshav Nagar	Screen Time Management	Ryan International Academy	Screen Time Management	Elpro International School	Teaching Excellence
The Orbis School, Mundhwa	Teacher student ratio	Rosary School, Warje	Online academic excellence - SSC Board	City Pride School	Screen Time Management
Clara Global School	Interface			GG International School	Student Satisfaction
Global Indian International School - Hadapsar	Teaching Excellence			G K Gurukul	Parting social responsibility
Rosary School, Ambedkar Road	ICSE School in Online Class Management			The Shishya School	Cyber Safety & Measures
Rosary School, Ambedkar Road	Online Academic Excellence - SSC Board				

EIS is ranked as the best and only school in the  
"Innovative Learning Category" - Pune (West)

**Pune Times Mirror Top Schools - 2021**

**Recognizing the top ranked schools of the city**

There is a reason why Pune has earned the sobriquet - Oxford of the East. With numerous outstanding schools vying for attention, the city is a veritable breeding ground for doctors, engineers and scientists. The pandemic, however, threatened to dull the sheen of Pune as an education hub. But the outstanding institutions here swiftly rose to the challenge by providing seamless learning via virtual classes. While this year has been unforgiving for everyone, some schools have clearly surpassed expectations. In an effort to appreciate these institutions, here are the finest schools in the city recognised as game-changers in the field.

A zone-wise survey was carried out by Dexter Consultancy Pvt. Ltd to handpick the best schools. The aim of the survey was to rank the finest institutions in each zone in the city, and the result was tabulated through a 4-step approach, starting from desk research followed by a self-nomination step, parameter-wise analysis & the final ranking of the schools that participated in the survey. A sample survey was conducted across three zones in the city - East, West and PCMC. To arrive at the findings of Pune Times Mirror Top Schools-2021, a complete factsheet within the stipulated time was not included in the survey. Any entity that expressly stated unwillingness to participate in the survey was also excluded from the survey.

Zone - East	Zone - WEST	Zone - PCMC
<b>National Curriculum</b>	<b>National Curriculum</b>	<b>National Curriculum</b>
The Lexicon International School 1	Sanskriti School 1	City Pride School 1
The HDFC School 2	CM International School 2	The Academy School 2
Phoenix World School 3	<b>State Curriculum</b>	<b>Emerging School</b>
<b>State Curriculum</b>	Suryadatta Group of Junior Colleges & Vocational Institutes 1	Vishwakarma Empros International School 1
Crescent High School & Junior College 1	Vishwakarma Vidyalaya English Medium School 2	<b>Academic Excellence</b>
<b>Academic Excellence</b>	<b>Academic Excellence</b>	Elpro International School 1
The Kalyani School 1	Suryadatta National School 1	Cambridge International School 2
Amanora School 2	Ryan International School 2	<b>Innovative learning</b>
<b>Innovative learning</b>	<b>Innovative learning</b>	SB Patil Public School 1
Amanora School 1	Educon International School 1	<b>Holistic learning</b>
<b>Excellence In Extra Curricular Activities</b>	<b>Holistic learning</b>	Rasiklal M. Dhariwal International School 1
Clara Global School 1	CM International School 1	<b>Excellence In Extra Curricular Activities</b>
	<b>Excellence In Extra Curricular Activities</b>	Elpro International School 1
	Vishwakarma Vidyalaya English Medium School 1	

You did it!  
*Congratulations*

We are pleased to inform you that Educon International School is ranked as the best and only school in the "Holistic Learning ,Holistic Learning is an approach that engages all aspects of the learner's personality including mind, body and spirit for more effective and comprehensive learning. Category" - Pune (West)

The survey was conducted by the Times of India group.

The objective of this research was to rank the top schools in Pune. The research has 3 major modules - Desk Research, Factual Survey and Perceptual Rating Survey.

Congratulations to all our Students, Teachers, Parents and Staff members of EIS family.

Our ranking in the Times School Survey is an evidence of our exceptional pedagogical methods and Holistic learning systems that keep empowering our students to excel in academics and beyond.

**Times School** SURVEY EDITION  
 Powered By PuneTimes

ACE IT INDIA ACADEMY

Times School Survey PUNE 2020

**TIMES SCHOOL SURVEY 2020**

We arrived upon the finest of schools of respective boards through a Zone wise survey done by Market Xcel Data Matrix Pvt. Ltd. The objective of this research was to rank the top schools in each zone in Pune. The research had 3 major modules i.e. Desk Research, Factual survey & Perceptual Rating survey. Post collection of data a methodical analysis was done to rate the various schools that participated in the study and rank them accordingly. A sample survey was conducted across three zones in Pune – East, West and PCMC. Best efforts were made to reach to every school in Pune; however, any entity that did not send complete "Fact-Sheet" within the allotted time were not included in the survey. Any entity which has expressly stated unwillingness to participate in the survey were excluded from the survey.

<b>National Curriculum</b>	Sanskriti Group of Schools	1	<b>Holistic Learning</b>	Educon International School
	C M International School	2	<b>Student-Teacher Ratio</b>	Sanskriti Group of Schools
	Suryadatta National School (SNS)	3	<b>Next Gen School</b>	Global Indian International School
	City International School	4		
	Ryan International Academy	5		
<b>Innovative Learning</b>	C M International School			
<b>Excellence in Extra Curricular Activities</b>	Suryadatta National School (SNS)			

## EDUCON INTERNATIONAL SCHOOL, PUNE- A 21ST CENTURY SCHOOL ADAPTING A NEW PARADIGM OF EDUCATION

**Introduction**  
Ranked amongst TOP 5 innovative teaching schools in India and ranked no. 1 in Maharashtra under the ICSE Parameter wise for 'Co-Curricular Education', Educon International School, Baner is successfully implementing the concept of 'Living School' by imparting its curriculum for excellence following Holistic Well being pedagogy and education for global citizenship. Holistic Well being approach is practiced by leaving behind the hyper trophy of mind and harmoniously develop all dimensions of students like Emotional, Physical, Intellectual and Creative.

**Campus Facilities**  
To complement innovation in Academics EIS provides state of the art campus and infrastructure. Campus is made very safe and secure with the help of multiple CCTV's covering all the school areas and classrooms. Access control doors restricts the unauthorized access of any individual within school premises. Students learn in temperature controlled classrooms with innovative learning equipment like personalized tablets and Digital content. Excellent library, STEM Lab (a true blend of science, technology, engineering & math), Computer Lab, Music/Dance/Art room, Enrichment Zones (Indoor Sports room, Activity



**DR Nikhil Waugh**  
Chairman  
Educon International School, Pune

Room, Soft Gym). A huge Sports Ground leave no stone unturned in providing the best to all students. A canteen offering delicious, hygienic and nutritious food gives plethora of options in diet.

**Online Education Will Be a Strategic Priority at Every Institution**  
Technology Integration has long been a key area of concern in education. New and Emerging Technologies are provoking a reconceptualization of TL processes while serving as a catalyst for Transformation and Innovation.

Technology is also instrumental in redefining the role of an educator from "sage on stage to guide by the side". The online education framework provides a platform for teachers to facilitate learning by creating Innovative Learning Environments.

Engagement and motivation in learning, Specific and Alternate Learning Experiences, Student driven learning, Interactive and Collaborative Learning, Flexibility and personalization in learning are the benefits a learner derives from these Innovative Learning Environments created by technological integration into the curriculum. Post Covid Online education and blended learning will



SEPTEMBER 2020

The Latest Portal on Innovation in Education in Asia and the Middle East

# Media Mentions

## A Children's Day with a difference

With soldiers, at Educon

Every year, soldiers of the Indian Army visit Educon International School to celebrate Children's Day with students. Students give them beautiful gifts like handmade cards, drawings and crafts to thank them for protecting our nation selflessly.

The corona pandemic lockdown could not stop EIS from celebrating like every year- they celebrated Children's Day virtually this year.

Various online sessions were organised wherein students interacted with the army personnel.

Sr. GCI Rema T. spoke with students about her first posting at 61 Meghalaya Giris Battalion National Cadet Corps, Shillong as Sergeant Major Instructor. She was awarded with DG's commendation card in the year 2013. Copika GK, who is a girl cadet instructor in National Cadet Corps also shared her experience when she joined as a senior wing cadet. She spoke about the various camps and how she represented Kerala and Lakshadweep at Inter-Directorate Thalassimik Competition held at New Delhi in 2014. As a cadet, she also got an opportunity to attend the Special National In-



A presentation on the armed forces

Puppet show for the tiny tots

tegration Camp at Srinagar in 2005. She elaborated the experience of how she escorted a team of girl cadets at the Republic Day Parade at New Delhi in 2013 and 2019. They shared a presentation too.

Videos of the armed forces were shown to students. EIS students also interacted with soldiers and army officers in other sessions. They were glad to answer questions asked by students.

Principal Vinita Khaladkar shared

her thoughts about creating awareness on the significance of defense forces among the students. The entire EIS staff thanked the soldiers for sparing the valuable time with us.

Various games like Scavenger Hunt and Simon Says were organised after the interaction with soldiers. EIS tiny tots enjoyed the puppet show presented by their school teachers. A PPT was shown to them about Children's Day and Chacha Nehru

### एड्युकॉन इंटरनेशनल स्कूल

आमच्या शाळांसह संपूर्ण शिक्षण क्षेत्रावर होणारा कोविड १९चा परिणाम प्रत्येक मिनिटागणिक बदलत आहे. त्यामुळे आमच्या सर्व कृती योजना आणि या संदर्भातील प्रतिक्रिया त्याच अनुषंगाने असणे आवश्यक आहे. ज्या प्रमाणे देशपातळीवर या साथीचा प्रभाव कमी करण्यासाठी, त्याचा आलेख सपाट करण्यासाठी प्रयत्न सुरू आहेत. त्याचप्रमाणे अध्यापनाच्या क्षेत्रातही शिक्षणाच्या निरनिराळ्या पद्धती शोधून त्याचा अवलंब करणंही तितकंच गरजेचं आहे, ज्या द्वारे आमच्या विद्यार्थ्यांचा अध्ययन आलेखही चढत्या मार्गानंच राहिल. 'एड्युकॉन इंटरनेशनल स्कूल'मध्ये 'व्हर्च्युअल लर्निंग फ्रेमवर्क'च्या माध्यमातून विद्यार्थ्यांना शिक्षणाची गोडी लागवी; तसंच त्यांना प्रोत्साहन मिळावं यासाठी आम्ही तंत्रज्ञानाचा यशस्वीरीत्या उपयोग करत आहोत.  
- निखिल वाघ, संस्थापक आणि अध्यक्ष, एड्युकॉन इंटरनेशनल स्कूल

## A date with Dads

With great zeal and enthusiasm, Educon International School's preschoolers and primary children celebrated the 'Date With Dad' event organised virtually this time in the lockdown period.

Children looked much excited and thrilled to come online along with their fathers. They proudly accompanied their fathers and pompously introduced their father to their friends.

The students performed on songs dedicated to dads which were well connected



Father-son twinning duo

with the day. They also performed a newspaper dance with dad. A few interesting games were specially set up for the father-child duo to



Tiny tots participate in activities with their fathers

make the day a memorable one like 'Guess child's favourite toy', 'Add an adjective before child's name' and some more. Other attractions were rapid fire round, palm tracing and flameless cook-

ing. The enthusiasm was overwhelming.

The fathers appreciated the school for taking this kind of initiative to organise and celebrate such a wonderful event.

# Towards a beautiful co-existence

Sit straight, don't slouch. Sit with your legs crossed. Eyes down, voice down, people are speaking. Cover your shoulders, it's not appealing!...a girl hears this often.

Whether it's health, shelter, food, money, clothes or occupation - for centuries, the women have had little or no say in what they need and desire. All around the world, gender bias and inequality is deep-rooted. Women at any age, of any potential, are too often forced to cave in to the males. Even today, a girl's education is often not by her choice but that of the elder members in her household. For students in this new millennium, such challenges remain.

Sports has always been a gender inclusive term. But pursuit of sports is very often seen as far more suitable for boys.

Another example of gender bias - in the teaching of Mathematics, the Sciences and technology - these too are too often referred to as a 'male speciality'. It then becomes a bit shocking for the faculty and teachers, if a girl is seen excelling in these subjects. Taking into consideration that subjects like art and English, have for some reason, termed as a 'girly subject' in quite a lot of educational institutions.



Dress codes: The concept of dress code is quite necessary at institutions. What irks me and I am sure many girls around the world, is that dress codes are stricter and more restrictive for us, girls, than for the boys.

The changes we now see towards women's empowerment are to be welcomed, but definitely not significant enough. Instead of imposing restrictions on females for their safety, we can start teaching our men and boys to respect a female's safety and personal space. Why can't we teach everyone to respect how we choose to dress or speak for ourselves?

Whether at school or elsewhere, we must stop assuming that women are weak, insufficient and incompetent. Men and women can bring this change by teaching children mutual-respect instead of dominance, acceptance instead of neglect and equality instead of discrimination. As a young girl, I aim to help and hope that society improves and makes the world a beautiful place for a girl child to live life to her fullest potential.

Let us all be a part of the solution to the problems that women of all ages face today.

- Vedha Madan, class VIII, Educon International School, Pune

# Media Mentions

January 2021

## A 21st Century School Adapting a New Paradigm of Education

Ranked No.4 in innovative teaching schools in India by a leading education magazine Grand Jury Rankings 2018-2019, Ranked no. 1 in Maharashtra under the ICSE Parameter wise for 'Co-Curricular Education' by a leading education magazine in 2019 and recent accolade of achieving prestigious International Dimensions in School (IDS) certificate constituted by British Council in 2020, Educon International School is successfully implementing the concept of 'Living School' by imparting its curriculum for excellence following Holistic well-being pedagogy and education for global citizenship.

Even in the Corona pandemic, EIS Virtual Learning framework has kick-started the academic year ensuring that "learning never stops at EIS". EIS Virtual Learning Framework is a curriculum design environment to achieve specified learning objectives by deploying technological tools to deliver the curriculum content and keeping learner engaged by real time communication and collaboration. VLF gives flexibility to the educator as well as the learner to choose a technological tool to disseminate learning across all learners making the entire process student centric.

EIS follows a holistic approach towards education by incorporating conceptualization of learning, flexible assessment modules linked to learning outcomes, pedagogies to make education more experiential, integrated, inquiry driven, discovery oriented, learner-centred, discussion based, flexible and enjoyable. Project Based Learning Modules at EIS provides opportunities for interdisciplinary learning. EIS has been successfully leveraging technology to unleash students potential, improve their skills and engage them in their own learning. Innovative Learning environments at EIS promote and encourage development of skills such as communication, collaboration, creativity, critical thinking, computational thinking and analytical skills.

School's pedagogical model of Flipped classroom, blended learning modules, 3D learning, digital content, various technological tools complement and supplement T/L processes so as to engage and motivate students by providing them specific and alternate learning experiences.

Personalised learning is ensured by keeping Optimal Student-Teacher ratio in class. All Teaching - Learning processes at EIS revolve around a simple learning philosophy, "If a child is not learning the way we teach, teach the way the child learns". The VAK theory approach in disseminating the curriculum content addresses different learning styles - TED-Ed Club, School Radio, School TV, Science Club, Sports Club, Space Club, SUPW, Art link Programme, Global School Partnerships, Connecting India program, music, dance, drama, competitive exams and inter-school / intraschool activities at school provide an opportunity to embed 21st century life skill education and aims at holistic development of each and every student.

To complement innovation in academics EIS provides state of the art campus and infrastructure. Campus is upgraded to be Covid Safe school with a Pandemic Safety Officer to implement Covid 19 safety protocols. The premise is secured with the help of multiple CCTV's covering all the school areas and classrooms. Students learn in temperature controlled classrooms with innovative learning equipment like personalized tablets, Smart TVs and digital content, excellent library STEM Lab, Science Labs, Computer Lab, music/dance/art room, enrichment zones (Indoor sports room, Activity Room, Soft Gym), and a huge sports ground leave no stone unturned in providing the best to all students. A canteen offering delicious, hygienic and nutritious food gives plethora of options in diet. 24x7 Security personnel and a unique parent on Campus policy (where a Parent is invited to be in school and experience school activities for the whole day) eventually makes a parent confident and strengthens their trust in the safe and secure environment of the school. Initiatives like Mystery Reader and Parent in a Classroom makes parents as partners. GPS, RFID and camera enabled school buses takes care of safe commuting with all this and more, EIS is all set to change the way Education is imparted.

EIS offers programs from Nursery to STD X and prepare students for ICSE (Indian Certificate of Secondary Education) Examinations.

For more details contact 0867007543/46  
For further details log on to [www.educoninternationalschool.com](http://www.educoninternationalschool.com)

**Skyption 2**

**ISA Activity**

# In tribute to farmers

Educon International School acknowledged the efforts of our farmers in various ways on the occasion of Kisan Diwas held recently. Farmers are the backbone of our country. India has always been considered as an agrarian country rich and resourceful land where it possible for Indians to adopt farming. Life of a farmer is tough and he works

hard day and night in all seasons to get good crops so that we get food to eat and we stay healthy. Students at Educon International School were sensitised with these facts.

Various virtual sessions with Ravi Dhole and Viena Dhole of 'Devali Foundation' enlightened the students with various new learnings. They told students that 'Devali' is a Marathi word for the sacred

groves of India. It means a dense but well-managed plantation generally on the outskirts of villages. Devali is an old concept and references can be found in old literature stating 'Dev' means God and 'rai' means forest. This word encouraged people to start growing trees instead of cutting them.

They apprise students about the evolution of forests from the primitive days to what role they play with all the other factors in nature like birds, animals, human being. They also gave an insight of how the organisation is trying to cultivate forests and how all can contribute by participating in this endeavour. The sessions were very informative. Later, students performed dances on songs like 'Mer Desh Ki Dharti' and listened to speeches by their peers.

Students perform on Farmers' Day

Students learn methods of plant cultivation during the session

### Institution Profile

## Educon International School, Baner - Pune

### 21st Century school adapting a New Paradigm of Education

Introduction

Ranked amongst TOP 5 innovative teaching schools in India by Education World Grand Jury awards and Ranked no. 1 in Maharashtra under the ICSE Parameter wise for 'Co-Curricular Education' by Education Today, Educon International School, Baner is successfully implementing the concept of "Living School" by imparting its curriculum for excellence following Holistic well-being pedagogy and Education for global citizenship. Holistic well-being approach is practiced by leaving behind the hyper-trophy of mind and harmoniously develop all dimensions of students like Emotional, Physical, Intellectual and Creative. EIS is recognized as a school demonstrating extra-ordinary capability to break away from rote learning and adapt pedagogies which encourage development of students' creative thinking, collaborative and problem solving skills by many Educational platforms and eminent Educators.

**MISSION:**

Purpose of education imparted at EIS is to enable each student to be a successful learner, a confident individual, a responsible citizen and an effective contributor. Our Qualified, creative, competent staff, comprehensive curriculum for excellence and student centric safe learning environment shall develop in students the zest to be lifelong learners.

**Campus Facilities:**

To complement innovation in Academics EIS provides state of the art campus and infrastructure. Campus is made very safe and secure with the help of multiple CCTV's covering all the school areas and classrooms. Access control doors restricts the unauthorized access of any individual within school premises. Students learn in temperature controlled classrooms with innovative learning equipments like personalized tablets and Digital content. Excellent library, STEM Lab (a true blend of science, technology, engineering & math), Computer Lab, Music/Dance/Art room, Enrichment Zones (Indoor Sports room, Activity Room, Soft Gym). A huge Sports Ground leave no stone unturned in providing the best to all students. A canteen offering delicious, hygienic and nutritious food gives plethora of options in diet. 24x7 Security personnel and a unique Parent on Campus policy (where a Parent is invited to be in school and experience school activities for the whole day) eventually makes a parent confident and strengthens their trust in the safe and secure environment of the school. Initiatives like Mystery Reader and Parent in a Classroom makes parents as partners. GPS, RFID and Camera enabled School Buses takes care of safe commuting.

Personalised learning is ensured in EIS by keeping Optimal Student-Teacher ratio in class. Well defined learning outcomes integrates experiential and project based learning which adds interest and strengthens conceptual learning which enables to better understand a concept and move away from rote method of memorization. The new age learning concept of Explore, Engage and Experience is put to practice in EIS.

### Institution Profile

## Educon International School, Baner - Pune

Pedagogical Model of "Flipped Classroom" enables students to take up the video lessons of the study topics at their own pace as revision in comfort of their homes and to a suitable depth of understanding. The use of "3D Learning" in the classrooms offers enormous potential as a tool in teaching and learning. While the TED-Ed Club, School Radio Station run by the students and for the students helps to express their views and build their confidence whether it is discussing important issues or sharing ideas.

21<sup>st</sup> Century Life Skill Education blended in the syllabi gives an edge to all EIS students to participate and engage in real life scenarios.

Global School Partnership and Connecting India programs provides an exposure to students to interact with their counterparts across the globe and within India. This Project based Learning model helps to make them aware of global and domestic issues and equips them with skill and knowledge to be an Active Global Citizen.

At EIS, we believe "Teachers Make the Difference". Hence, continuous professional development workshops are frequently organized to keep our teachers updated to the latest trends in teaching pedagogies. These are many times delivered by renowned International Facilitators. EIS teachers have also been honoured and appreciated by conferring upon them Teachers Glory awards and Teacher per excellence award at World Education Summit 2019 and by IHNA, Pune respectively.

School is recognized by International Associations and received many awards and accolades in the category of Best School in Pune West, Hygiene and cleanliness, Pedagogical Innovation, TOP 100 schools in India, Excellence in advanced Skill development program and Global school champion.

# Summer Camp



## Cooking with Mom



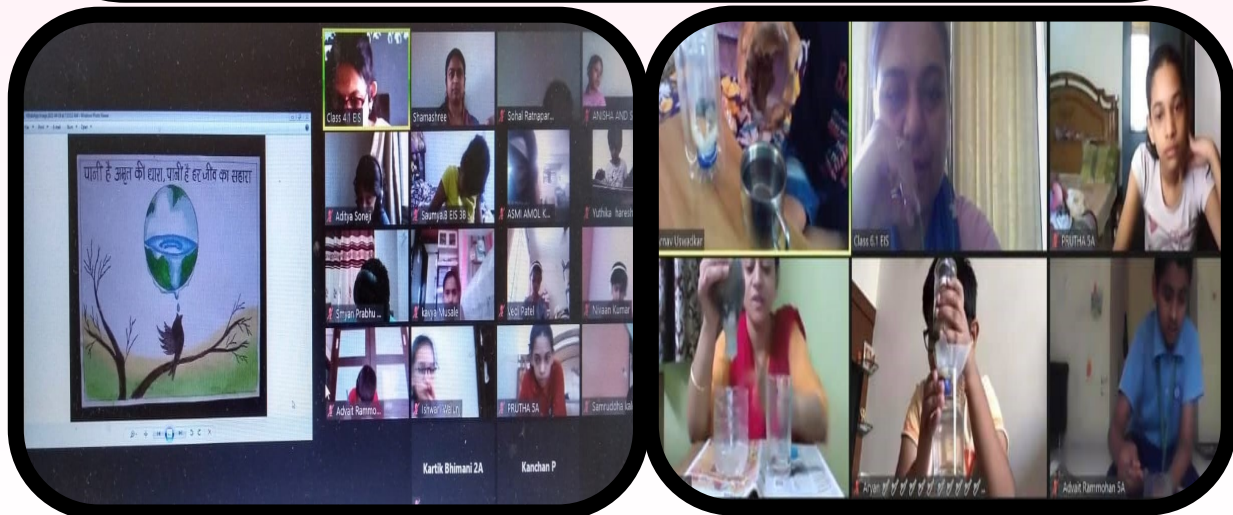
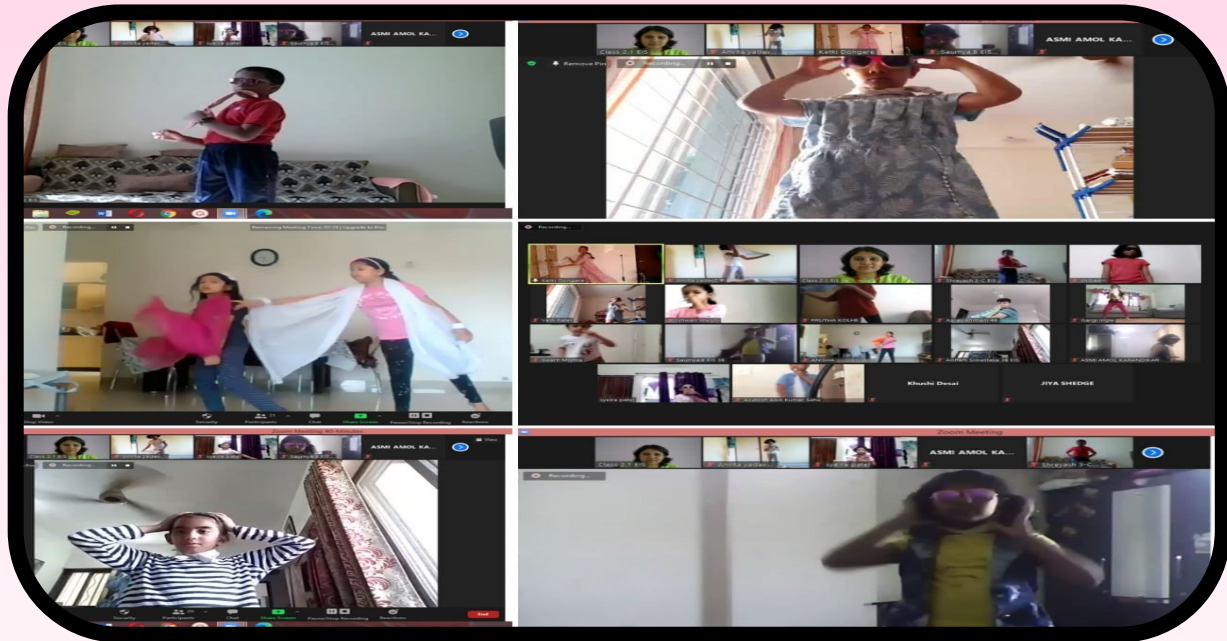
## Art and Craft



## Yoga Session

# Mission Paani Summer Camp

At EIS we had organized a Summer camp to sensitize students about the importance of water conservation .

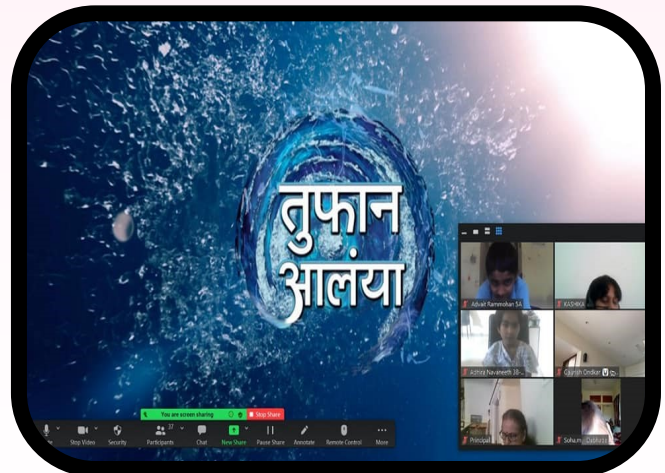
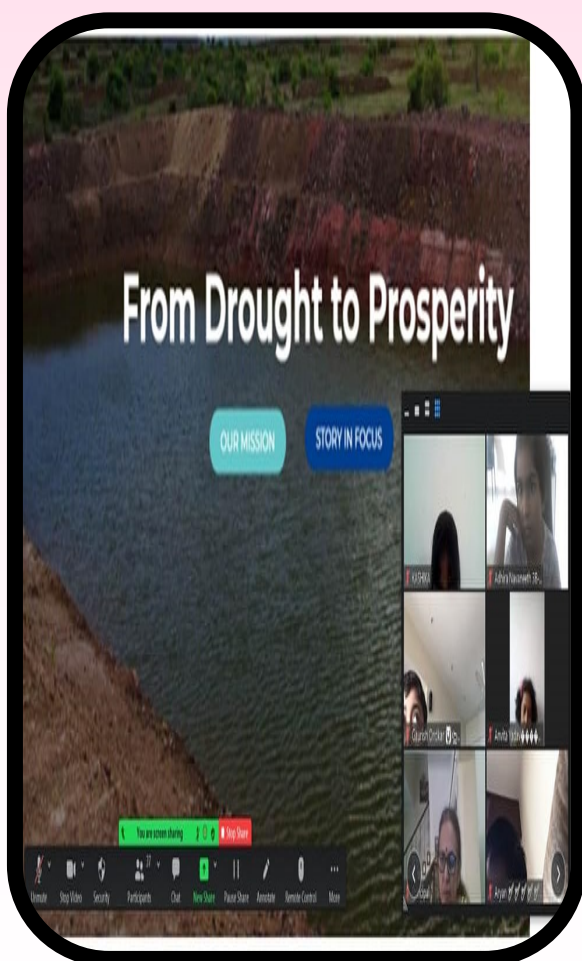




# Mission Paani Summer Camp

**'If there is no water there is no life.'**

Raising water conservation awareness is important as the combined impact of every small implement in individual household use can amount to significant savings. To give an expert talk to our students we had invited Mr. and Mrs. Pudke who are working with Paani Foundation since 2017. Paani Foundation mobilises and trains villages in Maharashtra to fight drought, savings at a regional or local corporation level.





## **Educon International School - A 21st Century school adapting a New Paradigm of Education**

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